2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: COLUMBIA H S

Campus Number: 020907001

This page is intentionally blank.

Texas Education Agency 2022-23 STAAR Performance (TAPR)

COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

																	EB/EL
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
			ST	AAR Perl	formance F	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	74%	67%	69%	79%	*	-	-	71%	33%	75%	75%	71%	70%	62%
	2022	65%	61%	61%	52%	50%	67%	-	*	-	64%	16%	14%	64%	52%	56%	43%
At Meets Grade Level or Above	2023	52%	49%	49%	45%	38%	57%	*	-	_	29%	14%	25%	49%	49%	42%	30%
	2022	47%	42%	42%	28%	28%	51%	-	*	-	45%	6%	0%	42%	41%	34%	7%
At Masters Grade Level	2023	13%	10%	10%	3%	3%	16%	*	-	-	0%	3%	0%	11%	6%	5%	0%
	2022	11%	4%	4%	0%	0%	7%	-	*	-	0%	3%	0%	4%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	77%	60%	68%	84%	-	*	-	83%	43%	*	77%	76%	71%	54%
	2022	72%	72%	72%	55%	64%	80%	-	-	-	82%	9%	*	73%	67%	64%	55%
At Meets Grade Level or Above	2023	54%	62%	62%	40%	51%	71%	-	*	-	83%	26%	*	62%	63%	52%	29%
	2022	55%	54%	54%	35%	49%	62%	-	-	-	64%	0%	*	57%	46%	48%	27%
At Masters Grade Level	2023	9%	11%	11%	0%	5%	15%	-	*	-	33%	4%	*	12%	7%	5%	0%
	2022	9%	6%	6%	6%	4%	8%	-	-	-	0%	0%	*	6%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	74%	69%	78%	64%	71%	-	-	-	57%	54%	67%	71%	63%	66%	58%
	2022	76%	66%	60%	63%	57%	61%	-	*	-	50%	25%	67%	62%	55%	58%	54%
At Meets Grade Level or Above	2023	43%	31%	18%	15%	18%	19%	-	-	-	14%	8%	33%	21%	11%	18%	19%
	2022	43%	31%	20%	13%	19%	21%	-	*	-	30%	9%	17%	19%	22%	21%	4%
At Masters Grade Level	2023	23%	16%	4%	7%	5%	3%	-	-	_	0%	0%	17%	5%	3%	5%	0%
	2022	27%	18%	9%	0%	11%	9%	-	*	_	10%	0%	0%	8%	10%	8%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	87%	78%	82%	91%	*	*	-	*	80%	*	89%	83%	87%	64%
	2022	83%	78%	78%	79%	71%	83%	-	-	_	88%	28%	*	78%	79%	75%	48%
At Meets Grade Level or Above	2023	56%	54%	54%	56%	41%	60%	*	*	_	*	15%	*	53%	58%	46%	29%
	2022	55%	51%	51%	21%	37%	64%	_	-	_	63%	6%	*	51%	54%	41%	13%
At Masters Grade Level	2023	21%	16%	16%	6%	9%	21%	*	*	_	*	5%	*	16%	17%	12%	4%
	2022	21%	16%	16%	0%	11%	21%	-	-	-	13%	0%	*	14%	21%	7%	0%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	92%	79%	87%	95%	-	*	-	100%	72%	*	93%	88%	90%	76%
	2022	89%	84%	84%	74%	81%		-	-	-	100%	29%	*	0070	77%	81%	64%
At Meets Grade Level or Above	2023	70% 68%	59% 60%	59% 60%	36% 48%	51% 52%		-	*	-	60% 50%	28% 14%	*	37 /0	63% 57%	49% 55%	33% 23%
At Mantaus Cunda Laval	-							-	*	_			*	0170			
At Masters Grade Level	2023	38% 42%	33% 30%	33% 30%	14% 19%	21% 29%		-	T	-	20% 30%	4% 5%	*	33 /0		21% 25%	5% 9%
SAT/ACT All Subjects	2022	42 70	3070	30 /6	1970	2970	3370	-	-	_	30%	370		3370	17 70	2370	970
At Approaches Grade Level or Above	2023	90%	92%	92%	*	80%	97%	-	-	-	-	-	-	93%	80%	89%	-
	2022	92%	95%	95%	*	89%	96%	_	_	_	_	-	_	94%	*	88%	-
At Meets Grade Level or Above	2023	61%	54%	54%	*	50%		_	-	_	-	_	_	58%	20%	61%	-
	2022	64%	57%	57%	*	56%	59%	-	-	-	-	-	-	57%	*	56%	-
At Masters Grade Level	2023	12%	2%	2%	*	10%	0%	-	-	-	-	-	-	2%	0%	0%	-
	2022	13%	0%	0%	*	0%	0%	-	-	-	-	-	_	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	80%	72%	73%	85%	*	*	-	79%	54%	70%	81%	76%	76%	62%
	2022	74%	72%	71%	64%	65%	75%	-	*	-	76%	21%	39%	73%	64%	66%	52%
At Meets Grade Level or Above	2023	49%	47%	48%	38%	39%	55%	*	*	-	50%	17%	35%	49%	48%	41%	28%
	2022	48%	44%	45%	29%	37%	52%	-	*	-	50%	7%	6%	46%	42%	39%	14%
At Masters Grade Level	2023	20%	17%	14%	5%	8%	19%	*	*	-	11%	3%	4%	15%	12%	9%	1%
	2022	23%	19%	12%	5%	10%	14%	-	*	-	10%	2%	0%	13%	11%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	76%	64%	68%	81%	*	*	-	77%	37%	64%	76%	73%	71%	58%
	2022	75%	71%	66%	53%	57%	72%	-	*	-	73%	13%	13%	68%	58%	59%	48%
At Meets Grade Level or Above	2023	53%	52%	55%	43%	44%	63%	*	*	-	54%	19%	27%	55%	55%	46%	29%
	2022	53%	48%	47%	32%	38%	55%	-	*	-	55%	4%	0%			40%	15%
At Masters Grade Level	2023	20%	19%	10%	2%	4%	15%	*	*	-	15%	3%	0%	12%	7%	5%	0%
	2022	25%	20%	5%	3%	2%	7%	-	*	-	0%	2%	0%	5%	4%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	72%	77%	65%	76%	-	-	-	57%	54%	67%	75%	64%	68%	58%
	2022	72%	72%	64%	64%	60%	66%	-	*	-	50%	25%	67%	67%	56%	60%	54%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	42%	24%	19%	21%	27%	-	-	-	14%	8%	33%	27%	12%	22%	19%
	2022	42%	38%	24%	12%	22%	26%	-	*	-	30%	9%	17%	25%	22%	24%	4%
At Masters Grade Level	2023	19%	15%	4%	6%	6%	2%	-	-	-	0%	0%	17%	4%	3%	5%	0%
	2022	20%	16%	8%	0%	10%	8%	-	*	-	10%	0%	0%	7%	10%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	87%	78%	82%	91%	*	*	-	*	80%	*	89%	83%	87%	64%
	2022	76%	74%	78%	79%	71%	83%	-	-	-	88%	28%	*	78%	79%	75%	48%
At Meets Grade Level or Above	2023	47%	49%	54%	56%	41%	60%	*	*	-	*	15%	*	53%	58%	46%	29%
	2022	47%	45%	51%	21%	37%	64%	-	-	-	63%	6%	*	51%	54%	41%	13%
At Masters Grade Level	2023	18%	17%	16%	6%	9%	21%	*	*	-	*	5%	*	16%	17%	12%	4%
	2022	21%	18%	16%	0%	11%	21%	-	-	-	13%	0%	*	14%	21%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	92%	79%	87%	95%	-	*	-	100%	72%	*	93%	88%	90%	76%
	2022	75%	74%	84%	74%	81%	86%	-	-	-	100%	29%	*	86%	77%	81%	64%
At Meets Grade Level or Above	2023	52%	44%	59%	36%	51%	65%	-	*	-	60%	28%	*	57%	63%	49%	33%
	2022	50%	45%	60%	48%	52%	67%	-	-	-	50%	14%	*	61%	57%	55%	23%
At Masters Grade Level	2023	27%	24%	33%	14%	21%	42%	-	*	-	20%	4%	*	35%	30%	21%	5%
	2022	30%	24%	30%	19%	29%	33%	-	-	-	30%	5%	*	35%	17%	25%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American School			American Indian ual Growth	Asian			Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English I	2023	57%	58%	58%	55%	47%	65%	*	-	-	40%	35%	40%	61%	49%	52%	34%
End of Course English II	2023	74%	85%	85%	80%	79%	88%	-	*	-	100%	57%	*	85%	85%	80%	68%
End of Course Algebra I	2023	76%	60%	50%	61%	59%	40%	-	-	-	*	58%	50%	49%	54%	51%	58%
All Grades Both Subjects	2023	64%	64%	65%	62%	61%	67%	*	*	-	71%	49%	54%	66%	64%	61%	52%
All Grades ELA/Reading	2023	63%	64%	71%	63%	62%	77%	*	*	-	70%	44%	56%	73%	67%	65%	49%
All Grades Mathematics	2023	66%	63%	50%	61%	59%	40%	-	-	-	*	58%	50%	49%	54%	51%	58%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
End of Course English I	2023	26%	27%	27%	0%	29%	35%	-	-	-	*	12%	*	30%	14%	21%	33%
End of Course English II	2023	41%	57%	57%	*	48%	62%	-	-	-	*	25%	*	58%	55%	55%	40%
End of Course Algebra I	2023	58%	48%	48%	80%	50%	33%	-	-	-	*	44%	*	47%	50%	48%	57%
All Grades Both Subjects	2023	38%	37%	47%	46%	44%	49%	-	-	-	*	27%	20%	47%	46%	45%	43%
All Grades ELA/Reading	2023	35%	36%	47%	25%	41%	54%	-	-	-	*	18%	*	47%	44%	43%	38%
All Grades Mathematics	2023	40%	38%	48%	80%	50%	33%	-	-	-	*	44%	*	47%	50%	48%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	80%	-	-	-	-	-	-	64%	-	64%	-	47%	82%	60%	86%
	2022	74%	72%	71%	-	-	-	-	-	-	53%	-	53%	-	43%	72%	51%	80%
At Meets Grade Level or Above	2023	49%	47%	48%	-	-	-	-	-	-	31%	-	31%	-	0%	51%	26%	59%
	2022	48%	44%	45%	-	-	-	-	-	-	14%	-	14%		- , ,	48%	13%	65%
At Masters Grade Level	2023	20%	17%	14%	-	-	-	-	-	-	1%	-	1%	-	0%	15%	1%	18%
	2022	23%	19%	12%	-	-	-	-	_	-	1%	-	1%	-	0%	13%	1%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	76%	-	-	-	-	_	-	61%	-	61%	-	44%	77%	56%	100%
	2022	75%	71%	66%	-	-	_	-	_	-	53%	-	53%	-	25%	67%	47%	71%
At Meets Grade Level or Above	2023	53%	52%	55%	-	-	_	-	_	-	33%	-	33%	-	0%	58%	27%	70%
	2022	53%	48%	47%	-	-	_	-	_	-	13%	-	13%	-	13%	51%	14%	67%
At Masters Grade Level	2023	20%	19%	10%	-	-	_	-	_	-	0%	-	0%	_	0%	12%	0%	10%
	2022	25%	20%	5%	-	-	_	_	_	-	0%	-	0%	_	0%	5%	0%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	72%	-	-	-	-	-	-	54%	-	54%	-	*	74%	55%	67%
	2022	72%	72%	64%	-	-	-	-	_	-	61%	-	61%	-	*	65%	54%	71%
At Meets Grade Level or Above	2023	45%	42%	24%	-	-	-	_	_	-	19%	-	19%	_	*	24%	17%	44%
	2022	42%	38%	24%	-	-	_	_	_	-	6%	-	6%	_	*	27%	4%	14%
At Masters Grade Level	2023	19%	15%	4%	-	-	_	_	_	-	0%	-	0%	_	*	4%	0%	11%
	2022	20%	16%	8%	-	-	_	_	_	-	0%	-	0%	_	*	9%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	87%	-	-	-	-	-	-	70%	-	70%	-	*	90%	63%	*
	2022	76%	74%	78%	-	-	_	-	_	-	38%	-	38%	-	60%	82%	48%	77%
At Meets Grade Level or Above	2023	47%	49%	54%	-	-	-	-	_	-	30%	-	30%	-	*	58%	26%	*
	2022	47%	45%	51%	-	-	-	-	_	-	13%	-	13%	_	0%	56%	13%	62%
At Masters Grade Level	2023	18%	17%	16%	-	-	_	-	_		0%	-	0%	_	*	18%	0%	*
	2022	21%	18%	16%	-	-	_	_	_	-	0%	-	0%	_	0%	19%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	92%	-	-	-	-	-	-	78%	-	78%	-	*	93%	76%	*
	2022	75%	74%	84%	-	_	_	_	_	_	60%	-	60%	_	*	85%	62%	95%
At Meets Grade Level or Above	2023	52%	44%	59%	-	-	_	_	_	_	39%	-	39%	_	. *	61%	33%	*
	2022	50%	_	60%	_	_	_	_	_		27%	_	27%		. *	62%	19%	84%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	24%	33%	-	-	-	-	-	-	6%	-	6%	-	*	36%	5%	*
	2022	30%	24%	30%	-	-	_	-	-	-	7%	-	7%	-	*	33%	5%	47%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	65%	-	-	_	-	-	-	54%	-	54%	-	*	67%	51%	67%
All Grades ELA/Reading	2023	63%	64%	71%	-	-	-	-	-	-	55%	-	55%	-	*	74%	50%	57%
All Grades Mathematics	2023	66%	63%	50%	-	-	_	-	-	-	53%	-	53%	-	-	49%	53%	80%
						School	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	37%	47%	-	-	-	-	-	-	47%	-	47%	-	*	47%	41%	*
All Grades ELA/Reading	2023	35%	36%	47%	-	-	-	-	-	-	46%	-	46%	-	*	48%	38%	*
All Grades Mathematics	2023	40%	38%	48%	-	-	_	-	-	-	50%	-	50%	-	_	46%	50%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests	000/	1000/	4.000/	000/	1000/	1000/	di.			000/	000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	100%	100%	98%		100%	*	*	-	3370	99%	100%		100%	100%	100%
Included in Accountability	93%	94%	94%		93%	95%	*		-	93%	98%	96%		85%	93%	87%
Not Included in Accountability: Mobile	4%	5%	5%		3%	5%	*		_	0%	1%	4%		13%	5%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	*	-	0%	1%	0%	1%	2%	2%	11%
Not Tested	1%	0%	0%		0%	0%	*	*	-	7%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	*	*	-	7%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	97%	99%	100%	*	*	-	93%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	91%	89%	94%	*	*	-	93%	97%	100%	96%	82%	91%	80%
Not Included in Accountability: Mobile	4%	5%	5%	5%	4%	5%	*	*	-	0%	0%	0%	1%	14%	5%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	6%	0%	*	*	-	0%	2%	0%	2%	3%	3%	19%
Not Tested	1%	0%	1%	3%	1%	0%	*	*	-	7%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	3%	0%	0%	*	*	-	7%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	2%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	94%	94%	93%	-	-	-	100%	100%	100%	97%	83%	93%	89%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	6%	-	-	-	0%	0%	0%	3%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	-	-	0%	0%	0%	0%	4%	2%	11%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	_	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	95%		96%	95%	*	*	-	*	95%	*	97%	89%	96%	97%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	5%	*	*	-	*	5%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	93%	97%	97%	-	*	-	100%	100%	*	99%	89%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	-	*	-	0%	0%	*	1%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	*	100%	100%	-	-	_	-	-	-	100%	100%	100%	-
					2022 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	98%	100%	100%	-	*	-	98%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	96%	96%	96%	-	*	-	94%	89%	75%	97%	87%	96%	93%
Not Included in Accountability: Mobile	5%	5%	5%	2%	2%	4%	-	*	-	4%	9%	25%	2%	12%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	1%	1%	7%
Not Tested	1%	0%	1%	2%	0%	0%	-	*	-	2%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	-	*	-	2%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	97%	100%	100%	-	*	-	96%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	94%	95%	93%	96%	-	*	-	92%	90%	73%	96%	86%	94%	87%
Not Included in Accountability: Mobile	5%	5%	4%	2%	3%	4%	-	*	-	4%	8%	27%	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	-	*	-	0%	0%	0%	1%	1%	1%	13%
Not Tested	1%	0%	1%	3%	0%	0%	-	*	-	4%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	3%	0%	0%	-	*	-	4%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	96%	95%	-	*	-	91%	89%	75%	97%	86%	95%	96%

Texas Education Agency 2022-23 STAAR Participation (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	4%	3%	4%	-	*	-	9%	11%	25%	2%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	100%	95%	-	-	-	100%	90%	*	98%	86%	97%	100%
Not Included in Accountability: Mobile	4%	5%	5%	0%	0%	5%	-	-	-	0%	10%	*	2%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	97%	100%	100%	-	-	-	100%	96%	*	99%	100%	99%	100%
Included in Accountability	94%	94%	96%	93%	97%	98%	-	-	-	100%	88%	*	98%	91%	99%	100%
Not Included in Accountability: Mobile	4%	6%	4%	3%	3%	2%	-	-	-	0%	8%	*	2%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	3%	0%	0%	-	-	-	0%	4%	*	1%	0%	1%	0%
Absent	1%	0%	0%	3%	0%	0%	-	-	-	0%	4%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	*	100%	93%	-	-	-	-	-	-	95%	*	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	90.4%	89.6%	90.8%	90.3%	_	*	_	90.6%	88.9%	89.2%	93.2%
2020-21	95.0%	95.8%	97.4%	97.9%	97.7%	97.2%	*	*	-	97.1%	96.8%	97.1%	98.3%
Chronic Absenteeism													
2021-22	25.7%	32.3%	36.3%	39.6%	32.2%	37.7%	-	*	_	40.6%	51.5%	40.7%	29.4%
2020-21	15.0%	11.6%	5.3%	2.9%	4.8%	5.9%	*	*	_	4.0%	9.2%	5.5%	2.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	_	-	_	_	-	-	_
2020-21	0.9%	0.2%	-	-	-	-	-	-	_	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	0.2%	0.0%	0.0%	0.4%	-	*	_	0.0%	0.0%	0.4%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	98.1%	100.0%	97.8%	97.8%	-	-	_	*	100.0%	98.8%	83.3%
Received TxCHSE	0.3%	0.6%	0.6%	0.0%	0.0%	1.1%	-	-	_	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.6%	0.6%	0.0%	2.2%	0.0%	-	-	_	*	0.0%	0.0%	16.7%
Dropped Out	6.4%	0.6%	0.6%	0.0%	0.0%	1.1%	-	-	_	*	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.0%	98.7%	98.7%	100.0%	97.8%	98.9%	-	-	_	*	100.0%	98.8%	83.3%
Graduates, TxCHSE, and Continuers	93.6%	99.4%	99.4%	100.0%	100.0%	98.9%	_	-	_	*	100.0%	98.8%	100.0%
Class of 2021													
Graduated	90.0%	98.2%	98.2%	100.0%	100.0%	97.2%	-	*	_	*	100.0%	98.5%	*
Received TxCHSE	0.3%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	_	*	0.0%	0.0%	*
Continued HS	3.9%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	_	*	0.0%	1.5%	*
Dropped Out	5.8%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	_	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	98.8%	98.8%	100.0%	100.0%	98.1%	-	*	-	*	100.0%	98.5%	*
Graduates, TxCHSE, and Continuers	94.2%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	_	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	98.8%	100.0%	100.0%	98.1%	-	*	_	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.6%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.4%	100.0%	100.0%	99.1%	-	*	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	98.5%	98.5%	95.7%	100.0%	98.3%	*	*	-	*	95.2%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	0.8%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.5%	0.5%	0.0%	0.0%	0.8%	*	*	-	*	4.8%	0.0%	*
Dropped Out	6.2%	0.5%	0.5%	4.3%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	99.0%	99.0%	95.7%	100.0%	99.2%	*	*	-	*	95.2%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.5%	99.5%	95.7%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	98.5%	95.7%	100.0%	98.3%	*	*	-	*	95.2%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	0.8%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.5%	0.5%	0.0%	0.0%	0.8%	*	*	-	*	4.8%	0.0%	*
Dropped Out	6.2%	0.5%	0.5%	4.3%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	99.0%	99.0%	95.7%	100.0%	99.2%	*	*	-	*	95.2%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.5%	99.5%	95.7%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	96.2%	96.2%	86.7%	96.6%	97.2%	-	-	-	*	100.0%	90.3%	*
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	0.0%	0.9%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.3%	3.3%	13.3%	3.4%	1.9%	-	-	-	*	0.0%	8.1%	*
Graduates and TxCHSE	93.2%	96.7%	96.7%	86.7%	96.6%	98.1%	-	-	-	*	100.0%	91.9%	*
Graduates, TxCHSE, and Continuers	93.8%	96.7%	96.7%	86.7%	96.6%	98.1%	-	-	-	*	100.0%	91.9%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.5%	97.5%	100.0%	97.8%	96.7%	-	-	-	*	92.9%	97.7%	83.3%
Class of 2021	90.0%	96.5%	96.5%	100.0%	97.2%	96.3%	-	*	-	80.0%	94.4%	97.1%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	_	_	-	-	-	-	_	_	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			22.2%	20.0%	10.1%	-	-	-	*	30.8%	15.5%	0.0%
Class of 2021	3.8%	7.8%		13.6%	5.7%		-	*	-	*			
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	73.2%	73.2%	61.1%	68.9%	77.5%	-	-	-	*	15.4%	72.6%	100.0%
Class of 2021	81.9%	75.3%	75.3%	68.2%	71.4%	76.9%	-	*	-	*	35.3%	67.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.6%	87.6%	83.3%	88.9%	87.6%	-	-	-	*	46.2%	88.1%	100.0%
Class of 2021	85.7%	83.1%	83.1%	81.8%	77.1%	84.6%	-	*	-	*	64.7%	76.1%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	14.2%	14.2%	22.2%	20.0%	9.9%	-	-	-	*	28.6%	15.5%	0.0%
2020-21	3.8%	7.7%	7.7%	13.0%	5.9%	7.4%	-	*	-	*	27.8%	8.7%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	71.6%	71.6%	61.1%	68.9%	74.7%	-	-	-	*	14.3%	70.2%	100.0%
2020-21	80.4%	75.1%	75.1%	69.6%	73.5%	75.9%	-	*	-	*	33.3%	69.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.8%	85.8%	83.3%	88.9%	84.6%	-	-	-	*	42.9%	85.7%	100.0%
2020-21	84.1%	82.8%	82.8%	82.6%	79.4%	83.3%	-	*	-	*	61.1%	78.3%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	155	100.0%	155	368,686
By Ethnicity:				
African American	18	11.6%	18	45,227
Hispanic	45	29.0%	45	191,125
White	91	58.7%	91	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	0.6%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	22	14.2%	22	51,023
Foundation H.S. Program (Endorsement)	22	14.2%	22	14,179
Foundation H.S. Program (DLA)	111	71.6%	111	302,917
Special Education Graduates	14	9.0%	14	32,447
Economically Disadvantaged Graduates	84	54.2%	84	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	3.2%	5	40,398
At-Risk Graduates	43	27.7%	43	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
College, Ca	areer or	Military B	eady (An	nual Gradi		es (Stude	nt Achieve	ment)					
2021-22	70.0%		60.0%		55.6%	68.1%				*	85.7%	51.2%	0.0%
2021-22	65.2%					63.0%		-	-	*			v.076
2020-21	05.2%	60.9%	60.9%	20.1%	70.5%	College			-	T	03.3%	44.9%	
						Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	32.3%	32.3%	5.6%	33.3%	37.4%	-	-	-	*	0.0%	23.8%	0.0%
2020-21	52.7%	36.1%	36.1%	4.3%	41.2%	39.8%	-	*	-	*	16.7%	21.7%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	49.0%	49.0%	33.3%	40.0%	57.1%	-	-	-	*	0.0%	40.5%	0.0%
2020-21	56.1%	50.3%	50.3%	21.7%	61.8%	51.9%	-	*	-	*	16.7%	37.7%	*
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	27.7%	27.7%	5.6%	26.7%	33.0%	-	-	-	*	0.0%	17.9%	20.0%
2020-21	45.7%	34.3%	34.3%	17.4%	32.4%	37.0%	-	*	-	*	22.2%	27.5%	*
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	24.5%	24.5%	5.6%	24.4%	28.6%	-	-	-	*	0.0%	15.5%	0.0%
2020-21	40.4%	29.0%	29.0%	4.3%	32.4%	31.5%	-	*	-	*	11.1%	18.8%	*
AP / IB Me	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	4.5%	4.5%	0.0%	4.4%	5.5%	-	-	-	*	0.0%	1.2%	0.0%
2020-21	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
Associate	Degree (Annual G	raduates)										
2021-22	2.4%		0.0%		0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%		0.0%	0.0%	_	*	_	*		0.0%	*
Dual Cours													
2021-22	24.0%				24.4%	26.4%	_	_	_	*	0.0%	19.0%	0.0%
2020-21	25.9%				32.4%	25.9%	_	*	-	*		11.6%	*
Onramps C													
2021-22	4.4%		0.0%		0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2020-21	4.4%				0.0%	0.0%	_	*	_	*		0.0%	*
		3.070		51571		eer / Mili	tary Ready					2.272	
Caroor or	Militan, D	loady (A=	nual Crad	luatos)		Gradu	ates						
Career or M					E1 10/	61 50/				*	OF 70/	47.00/	0.004
2021-22	33.5%					61.5%		*	-	*	00.7 70	47.6%	0.0%
2020-21	24.2%					58.3%	-	*	-	•	83.3%	39.1%	*
Approved										al.	0.007	20.40	0.007
2021-22	28.0%	46.5%	46.5%	22.2%	37.8%	56.0%	-	-	-	*	0.0%	38.1%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	45.0%	45.0%	13.0%	52.9%	49.1%	-	*	-	*	5.6%	31.9%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.6%	0.6%	0.0%	0.0%	1.1%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	1.8%	1.8%	0.0%	5.9%	0.9%	-	*	-	*	5.6%	2.9%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	6.5%	6.5%	11.1%	8.9%	4.4%	-	-	-	*	71.4%	7.1%	0.0%
2020-21	2.4%	3.0%	3.0%	0.0%	2.9%	3.7%	-	*	-	*	27.8%	1.4%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	3.9%	3.9%	0.0%	11.1%	1.1%	-	-	-	*	42.9%	4.8%	0.0%
2020-21	4.4%	6.5%	6.5%	8.7%	2.9%	6.5%	-	*	-	*	61.1%	4.3%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	40.6%	40.6%	27.8%	35.6%	46.2%	_	_	-	*	0.0%	34.5%	0.0%
	2020-21	25.9%	44.4%	44.4%	17.4%	52.9%	46.3%	-	*	-	*	16.7%	30.4%	*
Mathematics	2021-22	18.7%	18.1%	18.1%	5.6%	22.2%	18.7%	-	-	-	*	0.0%	13.1%	20.0%
	2020-21	19.4%	27.2%	27.2%	4.3%	32.4%	29.6%	-	*	-	*	5.6%	20.3%	*
Both Subjects	2021-22	12.6%	13.5%	13.5%	5.6%	20.0%	12.1%	-	-	-	*	0.0%	10.7%	0.0%
	2020-21	14.4%	24.9%	24.9%	0.0%	29.4%	27.8%	-	*	-	*	5.6%	17.4%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	5.9%	5.9%	13.0%	0.0%	5.6%	-	*	-	*	16.7%	7.2%	*
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
-	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	19.9%	19.9%	4.9%	14.4%	25.9%	_	*	-	12.5%	0.0%	13.0%	0.0%
	2021	21.1%	11.5%	11.5%	2.4%	13.0%	12.5%	*	*	-	0.0%	0.0%	6.7%	11.1%
English Language Arts	2022	13.2%	16.7%	16.7%	4.9%	12.5%	21.2%	-	*	-	12.5%	0.0%	11.6%	0.0%
	2021	12.1%	10.1%	10.1%	2.4%	10.9%	11.2%	*	*	-	0.0%	0.0%	6.2%	11.1%
Mathematics	2022	6.9%	3.8%	3.8%	0.0%	2.9%	5.2%	-	*	-	0.0%	0.0%	1.9%	0.0%
	2021	6.1%	1.4%	1.4%	0.0%	2.2%	1.3%	*	*	-	0.0%	0.0%	0.6%	0.0%
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	15.1%	15.1%	*	13.3%	16.4%	_	-	-	*	_	7.1%	-
	2021	48.6%	7.1%	7.1%	*	0.0%	7.1%	*	-	-	-	-	8.3%	*
English Language Arts	2022	53.2%	18.0%	18.0%	*	15.4%	20.0%	-	-	-	*	-	8.0%	-
_	2021	42.7%	8.1%	8.1%	*	0.0%	8.0%	*	-	-	-	-	9.1%	*
Mathematics	2022	50.4%	0.0%	0.0%	-	*		-	-	-	-	-	*	-
	2021	49.4%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
Science	2022	44.7%	-	-	-	-	-	_	-	-	-	-	-	-
	2021	41.4%	_	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	48.4%	48.4%	55.6%	33.3%	54.9%	-	-	-	*	0.0%	47.6%	40.0%
	2020-21	70.8%	36.7%	36.7%	52.2%	38.2%	31.5%	_	*	-	*	11.1%	34.3%	*
At/Above Criterion for All Examinees	2021-22	32.1%	33.3%	33.3%	0.0%	33.3%	40.0%	-	-	-	-	-	27.5%	*
	2020-21	32.9%	29.0%	29.0%	0.0%	15.4%	41.2%	-	*	-	*	*	16.7%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	984	984	864	984	1008	-	-	-	-	-	950	*
	2020-21	1002	983	983	868	974	1030	-	1070	-	915	890	928	-
English Language Arts and Writing	2021-22	506	494	494	441	496	505	-	-	-	-	-	482	*
	2020-21	504	501	501	438	502	524	-	540	-	455	440	474	-
Mathematics	2021-22	496	489	489	423	488	504	-	-	-	-	-	469	*
	2020-21	498	482	482	429	472	506	-	530	-	460	450	454	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	21.7	21.7	-	23.3	20.0	-	-	-	-	21.0	-	-
English Language Arts	2021-22	19.2	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.6	22.8	22.8	-	24.3	21.3	-	-	-	-	23.0	-	-
Mathematics	2021-22	19.3	*	*	-	-	*	_	-	_	-	-	-	-
	2020-21	19.9	19.2	19.2	-	21.7	16.7	_	-	_	_	19.0	-	-
Science	2021-22	19.8	*	*	-	-	*	-	-	_	-	-	-	_
	2020-21	20.3	20.8	20.8	-	21.7	20.0	-	-	-	-	20.0	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

											Two or			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	30.3%	30.3%	28.8%	31.1%	31.2%	-	*	-	8.3%	19.5%	26.3%	18.4%
	2020-21	42.5%	30.5%	30.5%	25.5%	27.4%	33.2%	*	*	-	22.7%	31.2%	23.1%	4.9%
English Language Arts	2021-22	16.6%	13.0%	13.0%	3.9%	9.6%	16.7%	-	*	-	4.2%	1.3%	7.3%	0.0%
	2020-21	16.3%	7.6%	7.6%	1.1%	8.1%	8.6%	*	-	-	4.5%	0.0%	4.2%	2.5%
Mathematics	2021-22	19.9%	21.4%	21.4%	21.1%	19.7%	23.4%	-	*	-	4.2%	8.2%	18.6%	12.8%
	2020-21	19.3%	18.2%	18.2%	14.3%	15.5%	20.6%	*	*	-	5.0%	7.2%	12.3%	2.6%
Science	2021-22	21.1%	10.8%	10.8%	7.9%	13.0%	10.6%	-	*	-	0.0%	12.3%	11.2%	8.3%
	2020-21	20.6%	16.3%	16.3%	18.1%	15.0%	16.5%	*	*	-	13.6%	27.9%	12.2%	2.6%
Social Studies	2021-22	22.8%	5.3%	5.3%	1.3%	5.9%	5.9%	-	*	-	0.0%	0.0%	3.7%	0.0%
	2020-21	22.8%	5.2%	5.2%	1.1%	6.2%	5.4%	*	*	-	0.0%	0.0%	2.2%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	on (TX IHE	Ξ)								
	2020-21	46.7%	55.6%	55.6%	56.5%	73.5%	50.0%	-	*	-	*	38.9%	50.0%	*
	2019-20	46.1%	47.3%	47.3%	43.5%	41.5%	51.3%	*	-	-	40.0%	4.8%	34.0%	*
Graduates in TX IHE (Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		bership		Enrollment					
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	888	100.0%	2,917	5,504,150	889	100.0%	2,927	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%	
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%	
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	281	31.6%	9.7%	8.7%	281	31.6%	9.6%	8.7%	
Grade 10	248	27.9%	8.5%	7.9%	248	27.9%	8.5%	7.9%	
Grade 11	181	20.4%	6.2%	7.0%	181	20.4%	6.2%	7.0%	
Grade 12	178	20.0%	6.1%	6.6%	179	20.1%	6.1%	6.6%	
Ethnic Distribution:									
African American	88	9.9%	7.5%	12.8%	88	9.9%	7.4%	12.8%	
Hispanic	262	29.5%	28.1%	53.0%	262	29.5%	28.0%	52.9%	
White	509	57.3%	60.8%	25.6%	510	57.4%	60.9%	25.7%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	1	0.1%	0.3%	5.1%	1	0.1%	0.3%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	26	2.9%	3.1%	3.0%	26	2.9%	3.1%	3.0%	
Sex:									
Female	455	51.2%	49.4%	48.8%	456	51.3%	49.3%	48.8%	
Male	433		50.6%	51.2%			50.7%	51.2%	
Economically Disadvantaged	535	60.2%	65.8%	62.1%	536	60.3%	65.6%	62.0%	
Non-Educationally Disadvantaged	353	39.8%	34.2%	37.9%	353	39.7%	34.4%	38.0%	
Section 504 Students	131	14.8%	12.3%	7.4%	131	14.7%	12.2%		
EB Students/EL	67	7.5%	8.9%	23.1%	67	7.5%	8.9%		
Students w/ Disciplinary Placements (2021-22)	27	2.9%	1.4%	1.5%					

Texas Education Agency
2022-23 Student Information (TAPR)
COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	106	11.9%	9.0%	5.5%	106	11.9%	9.0%	5.5%	
Foster Care	2	0.2%	0.6%	0.2%	2	0.2%	0.6%	0.2%	
Homeless	5	0.6%	1.9%	1.3%	5	0.6%	1.9%	1.3%	
Immigrant	4	0.5%	0.4%	2.2%	4	0.4%	0.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	4	0.5%	46.5%	64.6%	4	0.4%	46.6%	64.6%	
Military Connected	6	0.7%	0.3%	3.6%	6	0.7%	0.3%	3.6%	
At-Risk	410	46.2%	50.1%	53.3%	410	46.1%	49.9%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	60	6.8%	8.0%	23.2%	60	6.7%	8.0%	23.2%	
Career and Technical Education	734	82.7%	34.2%	26.5%	734	82.6%	34.1%	26.5%	
Career and Technical Education (9-12 grades only)	734	82.7%	82.7%	72.3%	734	82.6%	82.6%	72.2%	
Gifted and Talented Education	59	6.6%	6.5%	8.2%	59	6.6%	6.5%	8.2%	
Special Education	101	11.4%	16.2%	12.6%	101	11.4%	16.4%	12.7%	
Students with Disabilities by Type of Primary Disability	v:								
Total Students with Disabilities	101								
By Type of Primary Disability Students with Intellectual Disabilities	61	60.4%	49.8%	44.1%					
Students with Physical Disabilities	*	*	16.5%	20.0%					
Students with Autism	**	**	9.1%	15.5%					
Students with Behavioral Disabilities	29	28.7%	23.3%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%					
Mobility (2021-22):									
Total Mobile Students	156	16.8%	14.8%	16.8%					
By Ethnicity: African American	21	2.3%	1.7%	3.3%					
Hispanic	34	3.7%	4.3%	8.7%					
White	91	9.8%	8.1%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	10	1.1%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile		29.7%	16.3%	18.6%					
Count and Percent of EB Students/EL who are Mobile	3	5.9%	9.8%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	106	18.9%	15.1%	18.7%					
Student Attrition (2021-22):			- , . , .	2 /0					
	120	17.3%	19.3%	18.1%					
Total Student Attrition	120	17.3%	19.3%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	1.8%	1.5%	-	17.6%	4.5%			
Grade 1	-	0.0%	2.5%	-	8.3%	3.6%			
Grade 2	-	0.6%	1.6%	-	1.9%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	10.0%	10.0%	8.7%	21.9%	21.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	18.6	19.1
Grade 2	-	21.1	19.1
Grade 3	-	21.2	19.3
Grade 4	-	21.6	19.4
Grade 5	-	17.9	20.8
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	16.5	16.5	16.2
Foreign Languages	23.4	23.4	18.8
Mathematics	20.8	19.5	17.5
Science	20.9	20.4	18.5
Social Studies	23.1	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	75.4	100.0%	100.0%	100.0%		
Professional Staff:	66.4	88.1%	58.1%	64.1%		
Teachers	58.6	77.7%	44.8%	48.7%		
Professional Support	3.8	5.0%	8.7%	10.9%		
Campus Administration (School Leadership)	4.0	5.3%	2.9%	3.3%		
Educational Aides:	9.0	11.9%	12.1%	11.3%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	1.0	4,258.0		
Part-time Librarians	1.0	n/a	2.0	646.0		
Full-time Counselors	2.0	n/a	5.0	13,815.0		
Part-time Counselors	0.0	n/a	0.0	1,240.0		
Total Minority Staff:	21.0	27.9%	29.4%	53.2%		
Teachers by Ethnicity:						
African American	9.0	15.4%	7.6%	11.8%		
Hispanic	6.0	10.2%	10.8%	29.6%		
White	42.6	72.7%	80.6%	54.9%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	1.0	1.7%	0.5%	2.0%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	0.0%	1.2%		
Teachers by Sex:						
Males	22.0	37.6%	18.2%	24.4%		
Females	36.6	62.4%	81.8%	75.6%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.5%	2.0%		
Bachelors	47.6	81.2%	88.4%	72.2%		
Masters	11.0	18.8%	11.1%	25.0%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	6.8%	7.6%	9.7%		
1-5 Years Experience	9.7	16.5%	19.5%	26.3%		
6-10 Years Experience	8.0	13.7%	13.8%	20.5%		
11-20 Years Experience	15.7	26.8%	32.8%	27.2%		
21-30 Years Experience	12.2	20.8%	17.8%	13.3%		
Over 30 Years Experience	9.0	15.4%	8.5%	2.9%		

Texas Education Agency 2022-23 Staff Information (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	Campus					
Staff Information	Count/Average	Count/Average Percent [
Number of Students per Teacher	15.2	n/a	14.7	14.8			

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	1.0	4.2	6.1					
Average Years Experience of Principals with District	1.0	3.8	5.3					
Average Years Experience of Assistant Principals	4.0	4.0	5.2					
Average Years Experience of Assistant Principals with District	4.0	3.4	4.4					
Average Years Experience of Teachers:	15.7	13.9	11.0					
Average Years Experience of Teachers with District:	10.6	8.9	6.9					
Average Teacher Salary by Years of Experience (regular d	uties only):							
Beginning Teachers	\$55,500	\$56,023	\$53,300					
1-5 Years Experience	\$56,884	\$56,600	\$56,516					
6-10 Years Experience	\$57,413	\$57,176	\$59,732					
11-20 Years Experience	\$59,321	\$59,416	\$63,389					
21-30 Years Experience	\$63,204	\$63,461	\$67,876					
Over 30 Years Experience	\$66,557	\$67,056	\$72,560					
Average Actual Salaries (regular duties only):								
Teachers	\$60,317	\$59,672	\$60,717					
Professional Support	\$65,513	\$64,932	\$72,022					
Campus Administration (School Leadership)	\$84,100	\$81,617	\$85,167					
Instructional Staff Percent:	n/a	59.0%	65.1%					
Contracted Instructional Staff (not incl. above):	0.2	2.4	2,105.4					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	0.7%	0.2%	5.9%		
Career and Technical Education	12.5	21.4%	7.6%	5.4%		
Compensatory Education	0.0	0.0%	0.0%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	32.2	55.0%	76.9%	70.6%		
Special Education	6.9	11.8%	11.9%	9.7%		
Other	6.5	11.1%	3.3%	3.5%		

Texas Education Agency 2022-23 Staff Information (TAPR) COLUMBIA H S (020907001) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: BRAZORIA CO J J A E P

Campus Number: 020907005

This page is intentionally blank.

Texas Education Agency 2022-23 STAAR Performance (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2022-23 Progress (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2022-23 STAAR Participation (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Graduation Profile (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Campus Percent		State Count			
Graduates (2021-22 Annual Graduates)							
Total Graduates	-	-	155	368,686			
By Ethnicity:							
African American	-	-	18	45,227			
Hispanic	-	-	45	191,125			
White	-	-	91	103,171			
American Indian	-	-	0	1,159			
Asian	_	-	0	18,794			
Pacific Islander	-	-	0	569			
Two or More Races	-	-	1	8,641			
By Graduation Type:							
Minimum H.S. Program	-	-	0	433			
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134			
Foundation H.S. Program (No Endorsement)	-	-	22	51,023			
Foundation H.S. Program (Endorsement)	_	-	22	14,179			
Foundation H.S. Program (DLA)	_	-	111	302,917			
Special Education Graduates	-	-	14	32,447			
Economically Disadvantaged Graduates	-	-	84	194,571			
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398			
At-Risk Graduates	-	-	43	159,689			

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	Enrollment					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1	100.0%	2.917	5,504,150	1	100.0%	2.927	5,518,432
Students by Grade:			,-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,-	
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%		0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	-	0.0%	8.1%	7.4%
Grade 8	0	0.0%	8.1%	7.7%		0.0%	8.0%	7.7%
Grade 9	1	100.0%	9.7%	8.7%	1	100.0%	9.6%	8.7%
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	6.1%	6.6%		0.0%	6.1%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.5%	12.8%	0	0.0%	7.4%	12.8%
Hispanic	1	100.0%	28.1%	53.0%	1			52.9%
White	0	0.0%	60.8%	25.6%		0.0%		25.7%
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.1%		0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	0	0.0%	3.1%	3.0%		0.0%	3.1%	3.0%
Sex:								
Female	0	0.0%	49.4%	48.8%	0	0.0%	49.3%	48.8%
Male		100.0%		51.2%		100.0%		51.2%
Economically Disadvantaged	1	100.0%	65.8%	62.1%	1	100.0%	65.6%	62.0%
Non-Educationally Disadvantaged	0		34.2%	37.9%				38.0%
Section 504 Students	0		12.3%	7.4%				7.4%
EB Students/EL	0		8.9%	23.1%				23.0%
Students w/ Disciplinary Placements (2021-22)	0		1.4%	1.5%		0.0%	0.970	23.0%

Texas Education Agency 2022-23 Student Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	Enrollment					
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	9.0%	5.5%	0	0.0%	9.0%	5.5%
Foster Care	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Homeless	0	0.0%	1.9%	1.3%	0	0.0%	1.9%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	46.5%	64.6%	0	0.0%	46.6%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	1	100.0%	50.1%	53.3%	1	100.0%	49.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	8.0%	23.2%	0	0.0%	8.0%	23.2%
Career and Technical Education	1	100.0%	34.2%	26.5%	1	100.0%	34.1%	26.5%
Career and Technical Education (9-12 grades only)	1	100.0%	82.7%	72.3%	1	100.0%	82.6%	72.2%
Gifted and Talented Education	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Special Education	0	0.0%	16.2%	12.6%	0	0.0%	16.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	0							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	49.8%	44.1%				
Students with Physical Disabilities	0	0.0%	16.5%	20.0%				
Students with Autism	0	0.0%	9.1%	15.5%				
Students with Behavioral Disabilities	0	0.0%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	5	100.0%	14.8%	16.8%				
By Ethnicity: African American	1	20.0%	1.7%	3.3%				
Hispanic	1	20.0%	4.3%	8.7%				
White	3	60.0%	8.1%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	9.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3	100.0%	15.1%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	19.3%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Specia tion Rate		Special Education Rates								
Student Information	Campus	District	State	Campus	District	State						
Retention Ra	ates by G	rade:										
Kindergarten	-	1.8%	1.5%	-	17.6%	4.5%						
Grade 1	-	0.0%	2.5%	-	8.3%	3.6%						
Grade 2	-	0.6%	1.6%	-	1.9%	2.0%						
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%						
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%						
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%						
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%						
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%						
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.5%						
Grade 9	-	10.0%	8.7%	-	21.9%	12.6%						

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	18.6	19.1
Grade 2	-	21.1	19.1
Grade 3	-	21.2	19.3
Grade 4	-	21.6	19.4
Grade 5	-	17.9	20.8
Grade 6	_	16.5	19.2
Secondary:			
English/Language Arts	_	16.5	16.2
Foreign Languages	_	23.4	18.8
Mathematics	_	19.5	17.5
Science	_	20.4	18.5
Social Studies	-	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campu	5		
Staff Information	Count/Average		District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	_	-	58.1%	64.1%
Teachers	_	-	44.8%	48.7%
Professional Support	_	-	8.7%	10.9%
Campus Administration (School Leadership)	-	-	2.9%	3.3%
Educational Aides:	-	-	12.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	1.0	4,258.0
Part-time Librarians	-	n/a	2.0	646.0
Full-time Counselors	-	n/a	5.0	13,815.0
Part-time Counselors	-	n/a	0.0	1,240.0
Total Minority Staff:	-	-	29.4%	53.2%
Teachers by Ethnicity:				
African American	-	_	7.6%	11.8%
Hispanic	-	-	10.8%	29.6%
White	-	-	80.6%	54.9%
American Indian	-	-	0.5%	0.3%
Asian	-	-	0.5%	2.0%
Pacific Islander	-	-	0.0%	0.1%
Two or More Races	-	-	0.0%	1.2%
Teachers by Sex:				
Males	-	-	18.2%	24.4%
Females	-	-	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	-	-	0.5%	2.0%
Bachelors	-	-	88.4%	72.2%
Masters	-	-	11.1%	25.0%
Doctorate	-	-	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	7.6%	9.7%
1-5 Years Experience	-	-	19.5%	26.3%
6-10 Years Experience	-	-	13.8%	20.5%
11-20 Years Experience	-	-	32.8%	27.2%
21-30 Years Experience	-	-	17.8%	13.3%
Over 30 Years Experience	_	-	8.5%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	14.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	4.2	6.1
Average Years Experience of Principals with District	-	3.8	5.3
Average Years Experience of Assistant Principals	-	4.0	5.2
Average Years Experience of Assistant Principals with District	-	3.4	4.4
Average Years Experience of Teachers:	-	13.9	11.0
Average Years Experience of Teachers with District:	-	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$56,023	\$53,300
1-5 Years Experience	-	\$56,600	\$56,516
6-10 Years Experience	-	\$57,176	\$59,732
11-20 Years Experience	-	\$59,416	\$63,389
21-30 Years Experience	-	\$63,461	\$67,876
Over 30 Years Experience	-	\$67,056	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	-	\$59,672	\$60,717
Professional Support	-	\$64,932	\$72,022
Campus Administration (School Leadership)	-	\$81,617	\$85,167
Instructional Staff Percent:	n/a	59.0%	65.1%
Contracted Instructional Staff (not incl. above):	-	2.4	2,105.4

	Carr	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	-	-	0.2%	5.9%
Career and Technical Education	-	-	7.6%	5.4%
Compensatory Education	-	-	0.0%	3.2%
Gifted and Talented Education	-	-	0.0%	1.7%
Regular Education	-	-	76.9%	70.6%
Special Education	-	-	11.9%	9.7%
Other	-	-	3.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZORIA CO J J A E P (020907005) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WEST BRAZOS J H

Campus Number: 020907042

This page is intentionally blank.

Texas Education Agency 2022-23 STAAR Performance (TAPR)

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	73%	43%	79%	74%	*	-	-	67%	33%	100%	73%	73%	69%	76%
	2022	70%	64%	64%	53%	58%	68%	*	-	-	60%	21%	88%	66%	59%	56%	50%
At Meets Grade Level or Above	2023	52%	46%	46%	29%	46%	48%	*	-	_	33%	12%	71%	50%	35%	39%	40%
	2022	43%	40%	40%	20%	35%	45%	*	-	-	40%	9%	38%	43%	33%	38%	31%
At Masters Grade Level	2023	22%	19%	19%	0%	21%	21%	*	-	-	0%	3%	29%	19%	18%	15%	12%
	2022	23%	20%	20%	7%	12%	25%	*	-	-	20%	6%	38%	23%	13%	19%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	82%	57%	85%	84%	*	-	-	67%	55%	100%	83%	80%	79%	92%
	2022	73%	75%	75%	67%	68%	79%	*	-	-	80%	35%	100%	78%	70%	69%	58%
At Meets Grade Level or Above	2023	40%	42%	42%	7%	42%	47%	*	-	-	17%	12%	86%	42%	40%	34%	40%
	2022	39%	40%	40%	27%	28%	46%	*	_	_	60%	12%	38%	42%	34%	36%	23%
At Masters Grade Level	2023	16%	15%	15%	0%	12%	19%	*	_	_	17%	0%	29%	16%	15%	11%	8%
	2022	16%	11%	11%	13%	5%	14%	*	_	-	0%	3%	13%	13%	5%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	74%	81%	60%	78%	*	-	-	80%	26%	86%	72%	76%	67%	54%
	2022	80%	69%	69%	38%	68%	72%	*	*	-	83%	28%	33%	72%	61%	59%	50%
At Meets Grade Level or Above	2023	55%	50%	50%	50%	43%	54%	*	-	-	40%	14%	57%	51%	49%	43%	35%
	2022	56%	43%	43%	19%	30%	50%	*	*	_	50%	8%	17%	46%	35%	27%	11%
At Masters Grade Level	2023	27%	25%	25%	19%	19%	29%	*	_	-		0%	14%	28%	18%	20%	19%
	2022	37%		27%	6%	16%	35%	*	*	_		3%	0%	29%	24%	15%	0%
Grade 7 Mathematics												- 77				10,70	
At Approaches Grade Level or Above	2023	63%	65%	65%	56%	54%	71%	*	-	-	60%	26%	71%	66%	61%	57%	50%
	2022	61%	66%	66%	25%	65%	72%	*	*	_	67%	19%	33%	69%	61%	54%	50%
At Meets Grade Level or Above	2023	37%		39%	38%	25%		*	_	_	40%	11%	29%			34%	15%
	2022	31%		32%	6%	26%		*	*	_	0%	8%	0%		2 . / (19%	11%
At Masters Grade Level	2023	11%		10%		10%		*	-	_	0%	0%	0%			9%	12%
2010	2022	13%		13%		9%		*	*	_	0%	3%	0%			5%	0%
Grade 8 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	79%	47%	74%		*	*	-	100%	33%	*	78%	84%	72%	74%
	2022	83%	79%	79%	76%	81%		*	_	-	86%	39%	*	7 3 70		73%	70%
At Meets Grade Level or Above	2023	58% 58%	55% 51%	55% 51%	24% 43%	55% 52%	60% 52%	*		-	14% 43%	7% 15%	*	33 /0		40% 45%	37% 40%
At Masters Grade Level	2023 2022	28% 37%	26% 30%	26% 30%	0% 24%	10% 29%		*		-	0% 43%	0% 3%	*	27 /0		11% 25%	0% 30%
Grade 8 Mathematics	2022	3/70	30%	30%	2470	2970	3170	·	_	-	43%	370	·	29%	35%	25%	30%
At Approaches Grade Level or Above	2023	76%	71%	71%	56%	73%	75%	*	-	-	43%	27%	*	71%	71%	65%	72%
	2022	71%	72%	72%	74%	74%	71%	_	-	_	60%	36%	*	75%	62%	66%	65%
At Meets Grade Level or Above	2023	46%	43%	43%	13%	43%	49%	*	-	_	29%	8%	*	44%	39%	35%	33%
	2022	40%	39%	39%	26%	46%	38%	-	-	_	0%	15%	*	42%	26%	39%	35%
At Masters Grade Level	2023	17%	13%	13%	0%	12%	17%	*	-	_	0%	4%	*	12%	16%	10%	0%
	2022	14%	11%	11%	5%	14%	11%	-	-	-	0%	3%	*	13%	5%	13%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	76%	53%	76%	80%	*	*	-	57%	22%	*	75%	77%	69%	58%
	2022	74%	72%	72%	62%	66%	76%	*	-	_	57%	27%	*	73%	67%	63%	55%
At Meets Grade Level or Above	2023	47%	51%	51%	18%	43%	60%	*	*	_	14%	7%	*	54%	44%	38%	32%
	2022	45%	41%	41%	24%	39%	46%	*	-	_	29%	12%	*	43%	36%	36%	20%
At Masters Grade Level	2023	17%	17%	17%	0%	12%	23%	*	*	-	0%	0%	*	18%	15%	10%	5%
	2022	24%	19%	19%	14%	10%	23%	*	-	-	29%	6%	*	20%	16%	13%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	52%	35%	50%	57%	*	*	_	14%	15%	*	52%	52%	38%	32%
	2022	61%	65%	65%	71%	66%	62%	*	-	-	57%	27%	*	65%	64%	57%	55%
At Meets Grade Level or Above	2023	33%	27%	27%	6%	21%	34%	*	*	-	0%	4%	*	29%	23%	17%	0%
	2022	31%	28%	28%	33%	21%	31%	*	-	_	14%	12%	*	30%	24%	24%	15%
At Masters Grade Level	2023	16%	13%	13%	6%	5%	18%	*	*	_	0%	4%	*	12%	16%	6%	0%
	2022	18%	17%	17%	14%	10%	20%	*	-	-	14%	6%	*	19%	9%	12%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	74%	100%	*	100%	100%	*	*	-	-	*	-	100%	100%	100%	*
	2022	76%	66%	100%	*	100%	100%	*	-	-	*	-	-	100%	100%	100%	-

Texas Education Agency 2022-23 STAAR Performance (TAPR)

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	31%		*	100%		*	*	-	-	*	-	91%		71%	*
	2022	43%	31%		*	100%	95%	*	_	-	*	-	-	97%	85%	94%	-
At Masters Grade Level	2023	23%	16%	70%	*	89%	64%	*		-	-	*	-	77%	42%	57%	*
	2022	27%	18%	71%	*	100%	68%	*	-	-	*	-	-	75%	62%	81%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	72%	54%	70%	76%	67%	*	_	60%	30%	75%	72%	72%	66%	64%
	2022	74%	72%	71%	60%	69%	73%	86%	*	_	70%	29%	75%	73%	66%	63%	57%
At Meets Grade Level or Above	2023	49%	47%	46%	23%	41%	52%	58%	*	-	22%	10%	39%	47%	41%	36%	30%
	2022	48%	44%	41%	27%	35%	45%	50%	*	_	32%	11%	33%	43%	34%	34%	24%
At Masters Grade Level	2023	20%	17%	19%	5%	14%	24%	33%	*	_	2%	1%	11%	20%	16%	12%	8%
	2022	23%	19%	20%	12%	14%	24%	36%	*	_	18%	4%	14%	22%	16%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	76%	57%	71%	79%	*	*	-	83%	31%	89%	75%	78%	70%	67%
	2022	75%	71%	71%	58%	69%	73%	80%	*	-	78%	29%	69%	73%	66%	63%	56%
At Meets Grade Level or Above	2023	53%	52%	50%	34%	48%	54%	*	*	-	28%	12%	50%	52%	46%	41%	37%
	2022	53%	48%	45%	29%	39%	49%	60%	*	_	44%	11%	31%	48%	37%	37%	28%
At Masters Grade Level	2023	20%	19%	23%	6%	17%	30%	*	*	_	0%	1%	17%	25%	20%	15%	11%
	2022	25%	20%	26%	13%	19%	30%	40%	*	_	22%	4%	25%	27%	23%	20%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	75%	57%	72%	79%	*	*	-	56%	37%	78%	76%	72%	69%	71%
	2022	72%	72%	73%	58%	70%	76%	80%	*	_	72%	30%	75%	76%	67%	65%	58%
At Meets Grade Level or Above	2023	45%	42%	45%	21%	39%	52%	*	*	-	28%	11%	44%	47%	41%	35%	30%
	2022	42%	38%	41%	23%	35%	46%	40%	*	-	28%	12%	25%	44%	33%	34%	23%
At Masters Grade Level	2023	19%	15%	18%	4%	15%	21%	*	*	_	6%	1%	11%	20%	13%	12%	9%
	2022	20%	16%	16%	8%	12%	19%	20%	*	_	11%	3%	6%	18%	10%	12%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	76%	53%	76%	80%	*	*	-	57%	22%	*	75%	77%	69%	58%
	2022	76%	74%	72%	62%	66%	76%	*	-	_	57%	27%	*	73%	67%	63%	55%
At Meets Grade Level or Above	2023	47%	49%	51%	18%	43%	60%	*	*	_	14%	7%	*	54%	44%	38%	32%
	2022	47%	45%	41%	24%	39%	46%	*	_	_	29%	12%	*	43%	36%	36%	20%

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	17% 18%	17% 19%		12% 10%	23% 23%		*	-	0% 29%	0% 6%	*	18% 20%	15% 16%	10% 13%	5% 0%
All Grades Social Studies																10.70	
At Approaches Grade Level or Above	2023	78%	73%	52%	35%	50%	57%	*	*	-	14%	15%	*	52%	52%	38%	32%
	2022	75%	74%	65%	71%	66%	62%	*	-	-	57%	27%	*	65%	64%	57%	55%
At Meets Grade Level or Above	2023	52%	44%	27%	6%	21%	34%	*	*	-	0%	4%	*	29%	23%	17%	0%
	2022	50%	45%	28%	33%	21%	31%	*	-	-	14%	12%	*	30%	24%	24%	15%
At Masters Grade Level	2023	27%	24%	13%	6%	5%	18%	*	*	-	0%	4%	*	12%	16%	6%	0%
	2022	30%	24%	17%	14%	10%	20%	*	-	-	14%	6%	*	19%	9%	12%	0%
			ST	AAR Per	formance l	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	34%	34%	7%	33%	38%	*	-	-	17%	9%	57%	36%	30%	26%	24%
	2022	31%	31%	31%	13%	23%	37%	*	-	-	40%	6%	38%	35%	23%	28%	23%
Reading and Mathematics Including EOC	2023	35%	34%	34%	7%	33%	38%	*	-	-	17%	9%	57%	36%	30%	26%	24%
	2022	31%	31%	31%	13%	23%	37%	*	-	-	40%	6%	38%	35%	23%	28%	23%
Reading Including EOC	2023	52%	46%	46%	29%	46%	48%	*	-	-	33%	12%	71%	50%	35%	39%	40%
	2022	43%	40%	40%	20%	35%	45%	*	-	-	40%	9%	38%	43%	33%	38%	31%
Math Including EOC	2023	40%	42%	42%	7%	42%	47%	*	-	-	17%	12%	86%	42%	40%	34%	40%
	2022	40%	40%	40%	27%	28%	46%	*	-	-	60%	12%	38%	42%	34%	36%	23%
7th Graders																	
Reading and Mathematics	2023	37%	33%	33%	38%	22%	38%	*	-	-	20%	6%	29%	36%	27%	27%	15%
	2022	32%	27%	27%	6%	19%	33%	*	*	-	0%	3%	0%	30%	21%	13%	6%
Reading and Mathematics Including EOC	2023	38%	33%	33%	38%	22%	38%	*	-	-	20%	6%	29%	36%	27%	27%	15%
	2022	33%	27%	27%	6%	19%	33%	*	*	-	0%	3%	0%	30%	21%	13%	6%
Reading Including EOC	2023	55%	50%	50%	50%	43%	54%	*	-	-	40%	14%	57%	51%	49%	43%	35%
	2022	56%	43%	43%	19%	30%	50%	*	*	-	50%	8%	17%	46%	35%	27%	11%
Math Including EOC	2023	43%	39%	39%	38%	25%	46%	*	-	-	40%	11%	29%	41%	34%	34%	15%
-	2022	37%	32%	32%	6%	26%	38%	*	*	-	0%	8%	0%	35%	25%	19%	11%
8th Graders																	
Reading and Mathematics	2023	31%	31%	31%	6%	37%	35%	*	-	-	0%	4%	*	32%	29%	26%	28%
	2022	27%	26%	26%	21%	38%	22%	_	-	_	0%	12%	*	30%	10%	28%	25%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	46%	46%	12%	47%	52%	*	*	_	0%	4%	*	48%	41%	31%	32%
	2022	41%	39%	39%	29%	43%	40%	*	-	_	29%	12%	*	43%	28%	35%	25%
Reading Including EOC	2023	58%	55%	55%	24%	55%	60%	*	*	-	14%	7%	*	55%	54%	40%	37%
	2022	58%	51%	51%	43%	51%	52%	*	-	-	43%	15%	*	52%	44%	45%	40%
Math Including EOC	2023	51%	55%	55%	18%	52%	62%	*	*	-	29%	7%	*	57%	49%	39%	37%
	2022	48%	50%	50%	33%	49%	54%	*	-	-	29%	15%	*	54%	39%	44%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	33%	17%	30%	37%	*	-	-	11%	6%	33%	35%	28%	26%	22%
	2022	34%	32%	28%	14%	27%	31%	*	*	-	13%	7%	25%	32%	19%	23%	19%
Reading and Mathematics Including EOC	2023	39%	37%	38%	19%	34%	43%	*	*	_	11%	6%	33%	40%	32%	28%	23%
	2022	36%	34%	33%	17%	29%	37%	40%	*	_	22%	7%	25%	36%	24%	26%	19%
Reading Including EOC	2023	53%	50%	50%	34%	48%	54%	*	*	-	28%	12%	50%	52%	46%	41%	37%
	2022	53%	48%	45%	29%	39%	49%	60%	*	-	44%	11%	31%	48%	37%	37%	28%
Math Including EOC	2023	47%	46%	45%	21%	39%	52%	*	*	-	28%	11%	44%	47%	41%	35%	30%
	2022	43%	42%	41%	23%	35%	46%	40%	*	_	28%	12%	25%	44%	32%	34%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	44%	44%	19%	46%	49%	*	-	-	17%	29%	43%	46%	40%	41%	30%
Grade 6 Mathematics	2023	54%	59%	59%	65%	57%	60%	*	-	-	50%	63%	57%	59%	59%	56%	48%
Grade 7 ELA/Reading	2023	71%	65%	65%	77%	57%	67%	*	-	-	60%	18%	57%	64%	67%	60%	46%
Grade 7 Mathematics	2023	56%	49%	49%	47%	40%	53%	*	-	-	60%	25%	43%	49%	48%	44%	35%
Grade 8 ELA/Reading	2023	63%	66%	66%	41%	63%	71%	*	*	-	42%	33%	*	65%	69%	55%	68%
Grade 8 Mathematics	2023	74%	73%	73%	67%	73%	76%	*	-	-	50%	58%	*	73%	72%	69%	69%
End of Course Algebra I	2023	76%	60%	92%	*	100%	90%	*	*	-	-	*	-	91%	96%	79%	*
All Grades Both Subjects	2023	64%	64%	60%	53%	56%	64%	56%	*	-	46%	36%	53%	61%	60%	54%	48%
All Grades ELA/Reading	2023	63%	64%	59%	47%	55%	63%	*	*	-	38%	26%	56%	59%	59%	52%	46%
All Grades Mathematics	2023	66%	63%	62%	60%	58%	65%	*	*	-	53%	47%	50%	63%	61%	56%	49%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	22%	22%	0%	10%	33%	-	-	-	*	16%	-	16%	36%	20%	*
Grade 6 Mathematics	2023	35%	46%	46%	33%	57%	44%	-	-	-	*	38%	-	44%	50%	42%	*
Grade 7 ELA/Reading	2023	39%	26%	26%	57%	4%	33%	-	-	-	*	4%	*	24%	33%	24%	8%
Grade 7 Mathematics	2023	22%	8%	8%	20%	0%	12%	-	-	-	*	4%	-	3%	18%	0%	0%
Grade 8 ELA/Reading	2023	39%	39%	39%	13%	25%	51%	*	-	-	*	5%	*	31%	63%	33%	50%
Grade 8 Mathematics	2023	49%	43%	43%	58%	41%	42%	*	-	-	*	18%	*	42%	45%	38%	50%
All Grades Both Subjects	2023	38%	37%	31%	34%	21%	37%	*	-	-	33%	13%	56%	27%	41%	27%	26%
All Grades ELA/Reading	2023	35%	36%	30%	24%	12%	40%	*	-	-	60%	8%	60%	25%	44%	26%	22%
All Grades Mathematics	2023	40%	38%	32%	43%	30%	33%	*	-	-	*	18%	*	30%	37%	27%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
				,						rmance Leve				((,	
All Grades All Subjects								-										
At Approaches Grade Level or Above	2023	76%	76%	72%	83%	-	-	-	-	83%	51%	*	50%	-	85%	73%	64%	67%
	2022	74%	72%	71%	-	-	-	-	_	_	61%	-	61%	-	52%	72%	56%	81%
At Meets Grade Level or Above	2023	49%	47%	46%	38%	-	-	-	_	38%	26%	*	26%	-	35%	47%	29%	42%
	2022	48%	44%	41%	-	-	-	-	_	-	28%	-	28%	-	20%	42%	23%	46%
At Masters Grade Level	2023	20%	17%	19%	10%	-	-	-	_	10%	8%	*	7%	-	10%	20%	8%	17%
	2022	23%	19%	20%	-	_	_	_	_	_	11%	_	11%	_	6%	22%	8%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	76%	75%	-	-	-	-	75%	56%	*	54%	-	86%	76%	66%	100%
	2022	75%	71%	71%	-	-	-	-	_	_	63%	-	63%	-	51%	73%	54%	88%
At Meets Grade Level or Above	2023	53%	52%	50%	38%	-	-	-	_	38%	33%	*	31%	-	43%	52%	34%	100%
	2022	53%	48%	45%	-	-	-	_	_	-	37%	-	37%	-	22%	47%	26%	63%
At Masters Grade Level	2023	20%	19%	23%	13%	-	-	_	_	13%	11%	*	9%	-	14%	25%	10%	40%
	2022	25%	20%	26%	-	_	-	_	_	_	26%	-	26%	-	7%		13%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	75%	92%	-	-	-	-	92%	53%	*	51%	-	100%	75%	72%	60%
	2022	72%	72%	73%	-	-	-	-	_	_	68%	-	68%	-	54%	75%	57%	88%
At Meets Grade Level or Above	2023	45%	42%	45%	38%	-	-	-	_	38%	25%	*	26%	-	43%	47%	31%	0%
	2022	42%	38%	41%	-	-	-	-	_	_	37%	-	37%	-	17%	42%	23%	50%
At Masters Grade Level	2023	19%	15%	18%	8%	-	-	-	_	8%	8%	*	9%	-	14%	19%	9%	0%
	2022	20%	16%	16%	-	-	-	-	_	_	16%	-	16%	-	5%	17%	8%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	76%	-	-	-	-	-	-	50%	-	50%	-	*	77%	61%	*
	2022	76%	74%	72%	-	-	-	-	_	-	56%	-	56%	-	-	73%	56%	80%
At Meets Grade Level or Above	2023	47%	49%	51%	-	-	-	-	_	-	36%	-	36%	-	*	53%	33%	*
	2022	47%	45%	41%	-	-	-	-	_	-	22%	-	22%	-	-	43%	22%	40%
At Masters Grade Level	2023	18%	17%	17%	-	-	-	-	_	_	7%	-	7%	-	*	19%	6%	*
	2022	21%	18%	19%	-	-	-	-	_	_	0%	-	0%	-	_	21%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	52%	-	-	-	-	-	-	36%	-	36%	-	*	54%	33%	*
	2022	75%	74%	65%	-	_	_	_	_	_	56%	-	56%	-	_	65%	56%	60%
At Meets Grade Level or Above	2023	52%	44%	27%	-	-	-	-	_	-	0%	-	0%	-	*	30%	0%	*
	2022	50%	45%	28%	-	-	-	_	_	_	17%	-	17%	-	_	29%	17%	20%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	24%	13%	-	-	-	-	-	-	0%	-	0%	-	*	15%	0%	*
	2022	30%	24%	17%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	0%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	60%	36%	-	-	-	-	36%	50%	*	50%	-	68%	62%	48%	50%
All Grades ELA/Reading	2023	63%	64%	59%	27%	-	-	-	-	27%	51%	*	50%	-	64%	60%	44%	100%
All Grades Mathematics	2023	66%	63%	62%	46%	-	-	-	-	46%	49%	*	50%	-	71%	64%	51%	0%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	37%	31%	33%	-	-	-	-	33%	19%	-	19%	-	*	32%	26%	*
All Grades ELA/Reading	2023	35%	36%	30%	*	-	-	-	-	*	22%	-	22%	-	*	31%	22%	-
All Grades Mathematics	2023	40%	38%	32%	*	-	-	-	-	*	17%	-	17%	-	*	33%	30%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	92%	96%	100%	*	-	100%	98%	66%	99%	85%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	4%	0%	*	-	0%	2%	34%	1%	14%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	0%	*	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	96%	92%	95%	*	*	-	100%	97%	72%	99%	85%	93%	95%
Not Included in Accountability: Mobile	4%	5%	5%	4%	6%	5%	*	*	-	0%	2%	28%	1%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	92%	95%	*	*	-	100%	97%	69%	99%	84%	93%	95%
Not Included in Accountability: Mobile	5%	5%	6%	4%	6%	5%	*	*	-	0%	2%	31%	1%	15%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	89%	94%	97%	*	*	-	100%	100%	50%	99%	85%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	11%	5%	3%	*	*	_	0%	0%	50%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	94%	94%	97%	*	*	-	100%	100%	50%	99%	86%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	3%	*	*	-	0%	0%	50%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	95%	94%	99%	100%	*	_	100%	95%	100%	98%	83%	99%	93%
Not Included in Accountability: Mobile	5%	5%	7%	5%	5%	1%	0%	*	_	0%	4%	0%	2%	17%	1%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	95%	94%	99%	100%	*	-	100%	94%	100%	98%	85%	99%	94%
Not Included in Accountability: Mobile	5%	5%	6%	5%	5%	1%	0%	*	-	0%	5%	0%	2%	15%	1%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	94%	99%	100%	*	-	100%	94%	100%	98%	85%	99%	94%
Not Included in Accountability: Mobile	5%	5%	6%	5%	5%	1%	0%	*	_	0%	5%	0%	2%	15%	1%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	95%	94%	99%	*	-	-	100%	97%	*	97%	79%	99%	91%
Not Included in Accountability: Mobile	4%	5%	8%	5%	6%	1%	*	-	-	0%	3%	*	3%	21%	1%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	95%	94%	99%	*	-	-	100%	97%	*	97%	79%	99%	91%
Not Included in Accountability: Mobile	4%	6%	8%	5%	6%	1%	*	-	-	0%	3%	*	3%	21%	1%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	/ uncricum	mopanic	· · · · · · · · · · · · · · · · · · ·	maian	, toluli	isianiaci	Ruces		Disauv	LUILL
2021-22	92.2%	91.4%	91.0%	89.0%	91.9%	91.1%	93.9%	*	*	86.5%	89.0%	90.4%	91.8%
2020-21	95.0%	95.8%	96.3%	94.6%	96.3%	96.4%	*	*	_	97.6%	94.9%	95.4%	97.4%
Chronic Absenteeism													
2021-22	25.7%	32.3%	35.2%	46.3%	29.6%	35.7%	12.5%	*	*	47.6%	47.5%	37.4%	34.8%
2020-21	15.0%	11.6%	9.8%	18.6%	10.6%	8.3%	*	*	-	9.1%	15.3%	13.4%	2.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.2%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	_	-	-	-	_	-	-	-	_
2020-21	2.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	98.7%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	99.4%	-	-	_	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	98.2%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	-	-	_	-	-	-	_	-	-	_	_
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	_	-	-	-	_
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,											
Graduated	92.7%	98.5%	-	_	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	_	_	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	_	-	_	_	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.2%	-	_	_	_	_	-	_	-	-	_	-
Received TxCHSE	0.6%	0.5%	-	_	_	_	_	-	-	-	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.5%	-	_	-	_	_	-	-	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	-	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	73.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	155	368,686
By Ethnicity:				
African American	_	-	18	45,227
Hispanic	_	-	45	191,125
White	-	-	91	103,171
American Indian	-	-	0	1,159
Asian	_	-	0	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	22	51,023
Foundation H.S. Program (Endorsement)	_	-	22	14,179
Foundation H.S. Program (DLA)	_	-	111	302,917
Special Education Graduates	-	-	14	32,447
Economically Disadvantaged Graduates	-	-	84	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	5	40,398
At-Risk Graduates	-	-	43	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	676	100.0%	2 017	5,504,150	676	100.0%	2 027	5,518,432
Students by Grade:	676	100.0%	2,917	5,504,150	676	100.0%	2,927	5,510,432
Early Childhood Education	0	0.00/	0.20/	0.20/	0	0.00/	0.40/	0.50/
•	0	0.0%	0.3%	0.3%		0.0%	0.4%	0.5% 4.4%
Pre-Kindergarten	0	0.0%	2.8%	4.4%		0.0%	2.8%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%		0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%		0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%		0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.0%	7.2%		0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.2%		0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.4%	7.2%		0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%		0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	204	30.2%	7.0%	7.3%	204	30.2%	7.0%	7.2%
Grade 7	237	35.1%	8.1%	7.4%	237	35.1%	8.1%	7.4%
Grade 8	235	34.8%	8.1%	7.7%	235	34.8%	8.0%	7.7%
Grade 9	0	0.0%	9.7%	8.7%	0	0.0%	9.6%	8.7%
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%
Ethnic Distribution:								
African American	49	7.2%	7.5%	12.8%	49	7.2%	7.4%	12.8%
Hispanic	191	28.3%	28.1%	53.0%	191	28.3%	28.0%	52.9%
White	409	60.5%	60.8%	25.6%	409	60.5%	60.9%	25.7%
American Indian	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Asian	1	0.1%	0.3%	5.1%		0.1%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	22	3.3%	3.1%	3.0%		3.3%	3.1%	3.0%
Sex:								
Female	327	48.4%	49.4%	48.8%	327	48.4%	49.3%	48.8%
Male	349							
male	3 13	31.070	30.070	31.270	3 .3	31.070	30.7 70	31.27
Economically Disadvantaged	441	65.2%	65.8%	62.1%	441	65.2%	65.6%	62.0%
Non-Educationally Disadvantaged	235	34.8%	34.2%	37.9%		34.8%		38.0%
Section 504 Students	135	20.0%	12.3%	7.4%		20.0%		7.4%
EB Students/EL	71	10.5%	8.9%	23.1%		10.5%	8.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	18	2.3%	1.4%	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Membership Enrollment									
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	79	11.7%	9.0%	5.5%	79	11.7%	9.0%	5.5%		
Foster Care	2	0.3%	0.6%	0.2%	2	0.3%	0.6%	0.2%		
Homeless	10	1.5%	1.9%	1.3%	10	1.5%	1.9%	1.3%		
Immigrant	3	0.4%	0.4%	2.2%	3	0.4%	0.4%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	0	0.0%	46.5%	64.6%	0	0.0%	46.6%	64.6%		
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%		
At-Risk	387	57.2%	50.1%	53.3%	387	57.2%	49.9%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	63	9.3%	8.0%	23.2%	63	9.3%	8.0%	23.2%		
Career and Technical Education	263	38.9%	34.2%	26.5%	263	38.9%	34.1%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	82.7%	72.3%	0	-	82.6%	72.2%		
Gifted and Talented Education	61	9.0%	6.5%	8.2%	61	9.0%	6.5%	8.2%		
Special Education	108	16.0%	16.2%	12.6%	108	16.0%	16.4%	12.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	108									
By Type of Primary Disability		56.50 /	40.00/	44.40/						
Students with Intellectual Disabilities	61	56.5%	49.8%	44.1%						
Students with Physical Disabilities	6	5.6%	16.5%	20.0%						
Students with Autism	6	5.6%	9.1%	15.5%						
Students with Behavioral Disabilities	35	32.4%	23.3%	18.8%						
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%						
Mobility (2021-22):										
Total Mobile Students	105	13.4%	14.8%	16.8%						
By Ethnicity: African American	17	2.2%	1.7%	3.3%						
Hispanic	23	2.9%	4.3%	8.7%						
White	61	7.8%	8.1%	3.4%						
American Indian	2	0.3%	0.1%	0.1%						
Asian	0	0.0%	0.0%	0.7%						
Pacific Islander	1	0.1%	0.0%	0.0%						
Two or More Races	1	0.1%	0.6%	0.6%						
Count and Percent of Special Ed Students who are Mobile		16.4%	16.3%	18.6%						
Count and Percent of EB Students/EL who are Mobile	7	10.1%	9.8%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	67	13.8%	15.1%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	56	12.1%	19.3%	18.1%						

Texas Education Agency 2022-23 Student Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.8%	1.5%	-	17.6%	4.5%			
Grade 1	-	0.0%	2.5%	-	8.3%	3.6%			
Grade 2	-	0.6%	1.6%	-	1.9%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%			
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	10.0%	8.7%	-	21.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	18.6	19.1
Grade 2	-	21.1	19.1
Grade 3	-	21.2	19.3
Grade 4	-	21.6	19.4
Grade 5	-	17.9	20.8
Grade 6	16.5	16.5	19.2
Secondary:			
English/Language Arts	16.4	16.5	16.2
Foreign Languages	_	23.4	18.8
Mathematics	17.6	19.5	17.5
Science	19.5	20.4	18.5
Social Studies	21.4	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	55.6	88.9%	58.1%	64.1%
Teachers	48.5	77.6%	44.8%	48.7%
Professional Support	3.1	4.9%	8.7%	10.9%
Campus Administration (School Leadership)	4.0	6.4%	2.9%	3.3%
Educational Aides:	6.9	11.1%	12.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	11.0	17.6%	29.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.1%	7.6%	11.8%
Hispanic	5.0	10.3%	10.8%	29.6%
White	41.5	85.6%	80.6%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.0	18.5%	18.2%	24.4%
Females	39.5	81.5%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	43.6	89.9%	88.4%	72.2%
Masters	4.9	10.1%	11.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.2%	7.6%	9.7%
1-5 Years Experience	14.3	29.5%	19.5%	26.3%
6-10 Years Experience	6.0	12.4%	13.8%	20.5%
11-20 Years Experience	11.3	23.3%	32.8%	27.2%
21-30 Years Experience	7.0	14.4%	17.8%	13.3%
Over 30 Years Experience	5.9	12.2%	8.5%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	13.9	n/a	14.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.2	6.1
Average Years Experience of Principals with District	3.0	3.8	5.3
Average Years Experience of Assistant Principals	5.3	4.0	5.2
Average Years Experience of Assistant Principals with District	3.7	3.4	4.4
Average Years Experience of Teachers:	13.2	13.9	11.0
Average Years Experience of Teachers with District:	7.5	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,213	\$56,023	\$53,300
1-5 Years Experience	\$56,855	\$56,600	\$56,516
6-10 Years Experience	\$56,007	\$57,176	\$59,732
11-20 Years Experience	\$60,378	\$59,416	\$63,389
21-30 Years Experience	\$63,829	\$63,461	\$67,876
Over 30 Years Experience	\$68,172	\$67,056	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,068	\$59,672	\$60,717
Professional Support	\$66,502	\$64,932	\$72,022
Campus Administration (School Leadership)	\$77,455	\$81,617	\$85,167
Instructional Staff Percent:	n/a	59.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.3	2.4	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career and Technical Education	2.6	5.4%	7.6%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.2	86.9%	76.9%	70.6%
Special Education	3.8	7.8%	11.9%	9.7%
Other	0.0	0.0%	3.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) WEST BRAZOS J H (020907042) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WEST COLUMBIA EL

Campus Number: 020907102

This page is intentionally blank.

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	78%	40%	58%	89%	-	*	-	80%	30%	*	77%	80%	69%	64%
	2022	76%	77%	75%	*	70%	76%	-	-	-	100%	33%	*	69%	85%	68%	50%
At Meets Grade Level or Above	2023	50%	47%	47%	0%	31%	55%	-	*	-	60%	4%	*	45%	53%	39%	21%
	2022	51%	54%	54%	*	57%	53%	_	-	-	80%	17%	*	42%	74%	40%	25%
At Masters Grade Level	2023	20%	14%	12%	0%	8%	15%	_	*	-	0%	0%	*	13%	10%	9%	7%
	2022	30%	33%	33%	*	26%	35%	-	-	-	60%	11%	*	27%	44%	23%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	85%	40%	78%	91%	-	*	-	100%	65%	*	85%	87%	79%	64%
	2022	71%	75%	82%	*	83%	81%	-	-	_	100%	50%	*	80%	85%	72%	75%
At Meets Grade Level or Above	2023	45%	39%	44%	20%	33%	49%	-	*	-	60%	13%	*	46%	40%	39%	29%
	2022	43%	44%	52%	*	39%	56%	-	-	-	80%	22%	*	47%	59%	32%	25%
At Masters Grade Level	2023	19%	12%	14%	0%	6%	19%	-	*	-	0%	0%	*	15%	10%	9%	7%
	2022	21%	19%	24%	*	17%	29%	-	-	-	0%	11%	*	17%	35%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	77%	*	71%	81%	-	-	-	*	43%	*	72%	82%	62%	56%
	2022	77%	72%	79%	71%	87%	77%	-	-	-	86%	48%	*	79%	79%	75%	60%
At Meets Grade Level or Above	2023	48%	44%	53%	*	45%	58%	-	-	-	*	10%	*	47%	58%	35%	22%
	2022	54%	45%	50%	43%	57%	51%	-	-	-	29%	29%	*	53%	44%	46%	20%
At Masters Grade Level	2023	22%	20%	28%	*	19%	32%	-	-	-	*	0%	*	25%	31%	15%	0%
	2022	28%	18%	18%	0%	17%	20%	-	-	-	14%	0%	*	18%	19%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	76%	79%	*	77%	80%	-	-	-	*	38%	*	74%	84%	69%	67%
	2022	70%	74%	73%	43%	83%	73%	-	-	_	57%	57%	*	71%	74%	67%	60%
At Meets Grade Level or Above	2023	48%	51%	55%	*	45%	62%	-	-	-	*	19%	*	53%	58%	44%	33%
	2022	43%	39%	47%	14%	52%	47%	-	-	-	57%	24%	*	49%	42%	32%	40%
At Masters Grade Level	2023	22%	17%	20%	*	10%	26%	-	-	_	*	0%	*	14%	25%	13%	0%
	2022	23%	21%	26%	0%	35%	23%	-	-	-	57%	10%	*	30%	19%	14%	40%
Grade 5 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	85%	92%	100%	92%	91%	-	-	-	100%	76%	*	88%	100%	92%	60%
	2022	81%	80%	77%	38%	80%	80%	*	-	-	*	47%	*	78%	73%	70%	75%
At Meets Grade Level or Above	2023	57% 58%		70% 48%	40% 13%	72% 46%	70% 54%	-	-	-	83%	35% 26%	*	7070		63% 33%	40% 50%
At Masters Crade Level	-								_	_				J+70			
At Masters Grade Level	2023	28%		38%	20%	32%		*		-	17%	0%	*	3370		30%	0%
Cuada F Mathamatica	2022	36%	33%	32%	0%	32%	35%		-	-		21%	T	35%	24%	19%	33%
Grade 5 Mathematics	2022	0001	0001	0451	0001	0001	0401				1000	7001	*	0001	0001	0001	0007
At Approaches Grade Level or Above	2023	80%	90%	91%	80%	92%	91%	-	-	-	100%	76%	*	92%	90%	90%	80%
	2022	77%	79%	76%	50%	73%	81%	*	-	-	*	58%	*	80%	67%	69%	75%
At Meets Grade Level or Above	2023	51%	51%	57%	40%	64%	56%	-	-	-	67%	35%	*	33 70	65%	48%	40%
	2022	48%	47%	46%	13%	44%	52%	*	-	-	*	26%	*	50%	36%	30%	50%
At Masters Grade Level	2023	21%	21%	27%	20%	24%	27%	-	-	-	50%	12%	*	26%	30%	20%	20%
	2022	25%	24%	22%	0%	20%	28%	*	-	-	*	11%	*	26%	15%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	80%	80%	68%	85%	-	-	-	67%	59%	*	77%	88%	70%	40%
	2022	66%	70%	66%	13%	63%	76%	*	_	_	*	53%	*	72%	55%	55%	67%
At Meets Grade Level or Above	2023	36%	40%	47%	40%	48%	47%	_	_	_	50%	29%	*	48%	45%	38%	40%
	2022	38%	41%	38%	13%	37%	43%	*	_	_	*	32%	*	42%	30%	27%	33%
At Masters Grade Level	2023	16%	17%	19%	0%	16%	20%	_	_	_	33%	12%	*	18%	20%	17%	20%
	2022	18%		19%	0%	17%		*	_	_	*	11%	*	19%	18%	12%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	83%	61%	76%	87%	-	*	-	89%	54%	82%	81%	87%	76%	62%
	2022	74%	72%	75%	45%	76%	77%	*	_	-	79%	50%	96%	76%	74%	68%	68%
At Meets Grade Level or Above	2023	49%	47%	53%	29%	46%	57%	_	. *	_	56%	19%	65%	51%	57%	44%	30%
	2022	48%	44%	48%	16%	46%	51%	*	_	_	52%	25%	58%	49%	45%	34%	37%
At Masters Grade Level	2023	20%	17%	22%	6%	15%	26%	_	*	_	19%	3%	6%	21%	24%	16%	7%
	2022	23%	19%	25%	0%	23%	27%	*	_	_	30%	10%	33%	25%	25%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	82%	62%	72%	87%	-	*	-	87%	48%	86%	80%	87%	74%	61%
	2022	75%	71%	77%	56%	79%	77%	*	_		87%	43%	100%	76%	79%	71%	64%

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	52%	56%	23%	47%	62%	-	*	-	60%	15%	57%	54%		46%	25%
	2022	53%	48%	50%	22%	52%	52%	*	-	-	47%	24%	50%	50%	50%	40%	36%
At Masters Grade Level	2023	20%	19%	26%	8%	18%	30%	-	*	-	13%	0%	0%	25%	27%	18%	4%
	2022	25%	20%	27%	0%	26%	29%	*	-	_	33%	10%	40%	27%	28%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	85%	54%	82%	87%	-	*	-	100%	59%	71%	85%	86%	80%	68%
	2022	72%	72%	76%	50%	78%	78%	*	-	_	73%	55%	90%	77%	75%	69%	72%
At Meets Grade Level or Above	2023	45%	42%	52%	31%	46%	55%	-	*	-	53%	21%	57%	50%	56%	43%	32%
	2022	42%	38%	48%	11%	45%	51%	*	-	-	60%	24%	50%	49%	45%	31%	40%
At Masters Grade Level	2023	19%	15%	20%	8%	12%	24%	_	*	_	20%	3%	0%	19%	23%	14%	7%
	2022	20%		24%	0%	23%	26%	*	-	_	27%	10%	30%	25%	23%	13%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	80%	80%	68%	85%	-	-	_	67%	59%	*	77%	88%	70%	40%
	2022	76%	74%	66%	13%	63%	76%	*	-	-	*	53%	*	72%	55%	55%	67%
At Meets Grade Level or Above	2023	47%	49%	47%	40%	48%	47%	_	-	-	50%	29%	*	48%	45%	38%	40%
	2022	47%	45%	38%	13%	37%	43%	*	-	-	*	32%	*	42%	30%	27%	33%
At Masters Grade Level	2023	18%	17%	19%	0%	16%	20%	_	-	-	33%	12%	*	18%	20%	17%	20%
	2022	21%	18%	19%	0%	17%	20%	*	-	_	*	11%	*	19%	18%	12%	17%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	30%	33%	0%	22%	36%	_	*	_	60%	4%	*	32%	37%	28%	14%
3	2022	36%		40%	*	35%	42%	_	_	_	60%	17%	*			23%	13%
Reading and Mathematics Including EOC	2023	37%		33%	0%	22%		-	*	_	60%	4%	*	32%		28%	14%
-	2022	36%	38%	40%	*	35%	42%	-	-	_	60%	17%	*	31%	56%	23%	13%
Reading Including EOC	2023	50%	47%	47%	0%	31%	55%	-	*	-	60%	4%	*	45%	53%	39%	21%
, ,	2022	51%	55%	54%	*	57%	53%	_	-	_	80%	17%	*	42%	74%	40%	25%
Math Including EOC	2023	45%		44%	20%	33%	49%	_	*	_	60%	13%	*	46%	40%	39%	29%
<u> </u>	2022	43%		52%	*	39%		_	_	_	80%	22%	*			32%	25%
4th Graders																	
Reading and Mathematics	2023	38%	36%	43%	*	32%	49%	_	_	_	*	10%	*	40%	45%	31%	22%
3	2022	36%		37%				_	_	_	29%	19%	*			29%	20%

Texas Education Agency 2022-23 STAAR Performance (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	36%	43%	*	32%	49%	-	-	_	*	10%	*	40%	45%	31%	22%
	2022	36%	29%	37%	14%	43%	37%	-	-	_	29%	19%	*	38%	35%	29%	20%
Reading Including EOC	2023	48%	44%	53%	*	45%	58%	-	-	-	*	10%	*	47%	58%	35%	22%
	2022	54%	45%	50%	43%	57%	51%	-	-	-	29%	29%	*	53%	44%	46%	20%
Math Including EOC	2023	48%	51%	55%	*	45%	62%	-	-	-	*	19%	*	53%	58%	44%	33%
	2022	43%	39%	47%	14%	52%	47%	-	-	-	57%	24%	*	49%	42%	32%	40%
5th Graders																	
Reading and Mathematics	2023	43%	45%	53%	40%	60%	52%	-	-	-	50%	29%	*	51%	58%	43%	40%
	2022	41%	39%	40%	0%	41%	44%	*	-	_	*	21%	*	46%	27%	25%	50%
Reading and Mathematics Including EOC	2023	43%	45%	53%	40%	60%	52%	-	-	-	50%	29%	*	51%	58%	43%	40%
	2022	41%	39%	40%	0%	41%	44%	*	-	-	*	21%	*	46%	27%	25%	50%
Reading Including EOC	2023	57%	60%	70%	40%	72%	70%	-	-	-	83%	35%	*	70%	70%	63%	40%
	2022	58%	54%	48%	13%	46%	54%	*	-	-	*	26%	*	54%	33%	33%	50%
Math Including EOC	2023	51%	51%	57%	40%	64%	56%	-	-	-	67%	35%	*	53%	65%	48%	40%
	2022	48%	47%	46%	13%	44%	52%	*	-	-	*	26%	*	50%	36%	30%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	43%	23%	36%	46%	-	*	-	47%	13%	43%	40%	47%	34%	21%
	2022	34%	32%	39%	6%	40%	41%	*	-	-	40%	19%	30%	39%	39%	26%	32%
Reading and Mathematics Including EOC	2023	39%	37%	43%	23%	36%	46%	-	*	-	47%	13%	43%	40%	47%	34%	21%
	2022	36%	34%	39%	6%	40%	41%	*	-	-	40%	19%	30%	39%	39%	26%	32%
Reading Including EOC	2023	53%	50%	56%	23%	47%	62%	-	*	-	60%	15%	57%	54%	61%	46%	25%
	2022	53%	48%	50%	22%	52%	52%	*	-	-	47%	24%	50%	50%	50%	40%	36%
Math Including EOC	2023	47%	46%	52%	31%	46%	55%	-	*	-	53%	21%	57%	50%	56%	43%	32%
	2022	43%	42%	48%	11%	45%	51%	*	-	-	60%	24%	50%	49%	45%	31%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	47%	56%	*	50%	62%	-	-	-	*	36%	*	62%	50%	46%	50%
Grade 4 Mathematics	2023	63%	63%	61%	*	58%	65%	-	-	-	*	33%	*	61%	62%	60%	39%
Grade 5 ELA/Reading	2023	65%	78%	83%	80%	84%	82%	-	-	-	100%	71%	*	81%	88%	79%	70%
Grade 5 Mathematics	2023	71%	79%	74%	70%	68%	76%	-	-	-	83%	85%	*	70%	82%	77%	70%
All Grades Both Subjects	2023	64%	64%	69%	59%	64%	71%	-	-	-	70%	54%	56%	70%	68%	66%	54%
All Grades ELA/Reading	2023	63%	64%	70%	63%	65%	72%	-	-	-	70%	51%	*	73%	66%	63%	57%
All Grades Mathematics	2023	66%	63%	68%	56%	63%	70%	-	-	-	70%	57%	*	66%	70%	69%	50%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	17%	20%	*	14%	24%	-	-	-	-	14%	-	28%	0%	12%	20%
Grade 4 Mathematics	2023	27%	18%	17%	*	*	23%	-	-	-	-	0%	-	18%	14%	23%	*
Grade 5 ELA/Reading	2023	37%	45%	50%	*	*	50%	-	-	-	*	43%	-	40%	*	50%	*
Grade 5 Mathematics	2023	48%	65%	65%	*	*	67%	-	-	-	*	57%	-	71%	50%	71%	*
All Grades Both Subjects	2023	38%	37%	38%	40%	18%	41%	-	-	-	*	24%	-	41%	30%	37%	18%
All Grades ELA/Reading	2023	35%	36%	33%	*	11%	35%	-	-	-	*	24%	-	33%	30%	26%	14%
All Grades Mathematics	2023	40%	38%	44%	*	25%	46%	-	-	-	*	24%	-	50%	31%	48%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects	2022	700/	700/	020/	C10/					C10/						050/	61%	
At Approaches Grade Level or Above	2023	76%	76%	83%	61%		-	-	-	61%		-	-	_		85%		
	2022	74%	72%	75%	100%	-	-	-	-	100%	-	-		-	-	. 0 / 0	68%	-
At Meets Grade Level or Above	2023	49%	47%	53%	27%	-		-	-	27%	-	-	-	-	-	0070	27%	*
	2022	48%	44%	48%	80%	-	-	-	-	80%		-	-	-	-	1070	37%	-
At Masters Grade Level	2023	20%	17%	22%	3%	-	-	-	-	3%	-	-	-	-	-	24%	3%	*
	2022	23%	19%	25%	80%	-	-	-	-	80%	-	-	-	-	-	25%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	82%	59%	-	-	-	-	59%	-	-	-	-	-	84%	59%	*
	2022	75%	71%	77%	*	-	-	-	-	*	-	-	-	-	-	78%	64%	-
At Meets Grade Level or Above	2023	53%	52%	56%	22%	-	-	-	-	22%	-	-	-	-	-	59%	22%	*
	2022	53%	48%	50%	*	-	-	-	-	*	-	-	-	-	-	52%	36%	-
At Masters Grade Level	2023	20%	19%	26%	0%	-	-	-	-	0%	-	-	-	-	-	28%	0%	*
	2022	25%	20%	27%	*	-	-	-	-	*	-	-	-	-	-	28%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	85%	67%	-	-	-	-	67%	-	-	-	-	-	87%	67%	*
	2022	72%	72%	76%	*	-	-	-	-	*	-	-	-	-		77%	72%	-
At Meets Grade Level or Above	2023	45%	42%	52%	30%	-	-	-	-	30%	-	-	-	-		54%	30%	*
	2022	42%	38%	48%	*	-	-	-	-	*	-	-	-	-		48%	40%	-
At Masters Grade Level	2023	19%	15%	20%	4%	-	-	-	-	4%	-	-	-	-		21%	4%	*
	2022	20%	16%	24%	*	-	-	-	-	*	-	-	-	-	-	24%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	80%	40%	-	-	-	-	40%	-	-	-	-	-	82%	40%	-
	2022	76%	74%	66%	*	-	-	-	-	*	-	-	-	-		66%	67%	-
At Meets Grade Level or Above	2023	47%	49%	47%	40%	-	-	-	-	40%	-	-	-	-	-	47%	40%	-
	2022	47%	45%	38%	*	-	-	-	-	*	-	-	-	-		39%	33%	-
At Masters Grade Level	2023	18%	17%	19%	20%	-	-	-	-	20%	-	-	-	-		19%	20%	-
	2022	21%	18%	19%	*	-	-	-	-	*	-	-	-	-		19%	17%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	69%	54%	-	-	-	-	54%	-	-	-	-	-	70%	54%	-
All Grades ELA/Reading	2023	63%	64%	70%	57%	-	-	-	-	57%	-	-	-	-		71%	57%	-
All Grades Mathematics	2023	66%	63%	68%	50%	-	-	-	-	50%	-	-	-	-	-	69%	50%	-
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	37%	38%	18%	-	-	-	-	18%	-	-	-	-	-	41%	18%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	36%	33%	14%	-	-	-	-	14%	-	-	-	-	-	36%	14%	-
All Grades Mathematics	2023	40%	38%	44%	*	-	-	-	-	*	-	-	-	-	-	46%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					2023 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	94%	98%	-	*	-	95%	97%	100%	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	2%	-	*	-	5%	3%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	100%	95%	98%	-	*	-	94%	97%	100%	100%	92%	97%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	2%	-	*	-	6%	3%	0%	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	95%	98%	-	*	-	94%	97%	100%	100%	92%	97%	97%
Not Included in Accountability: Mobile	5%	5%	3%	0%	4%	2%	-	*	-	6%	3%	0%	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%				89%	98%	-	-	-	100%	94%		99%	91%		
Not Included in Accountability: Mobile	4%				11%	2%		-	-	0%	6%		1%	9%		
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	95%	98%	*	-	-	100%	99%	100%	98%	90%	97%	93%
Not Included in Accountability: Mobile	5%	5%	4%	12%	4%	2%	*	-	-	0%	1%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	90%	94%	98%	*	-	-	100%	98%	100%	98%	89%	98%	89%
Not Included in Accountability: Mobile	5%	5%	4%	10%	4%	1%	*	-	-	0%	2%	0%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	95%	98%	*	-	-	100%	98%	100%		90%	98%	93%
Not Included in Accountability: Mobile	5%	5%	4%	10%	4%	1%	*	-	-	0%	2%	0%		9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	100%	98%	*	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	80%	98%	96%	*	-	-	*	100%	*	3370	89%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	20%	2%	2%	*	-	-	*	0%	*	0%	11%	4%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campus	American	Tiispailie	vviiite	maian	ASian	isianaci	Races	Lu	Disact	LD/LL
2021-22	92.2%	91.4%	92.4%	92.3%	92.8%	92.3%	*	*	_	92.4%	92.4%	91.7%	93.9%
2020-21	95.0%	95.8%	94.8%	93.0%	95.2%	94.9%	*	*	-	94.8%	93.5%	93.7%	95.4%
Chronic Absenteeism													
2021-22	25.7%	32.3%	27.1%	22.5%	25.7%	27.7%	*	*	_	37.5%	28.1%	31.5%	21.8%
2020-21	15.0%	11.6%	15.6%	22.8%	15.3%	14.2%	*	*	_	24.1%	24.8%	20.9%	12.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	_	-	_	-	_	-	-
2020-21	0.9%	0.2%	-	_	_	_	-	-	_	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.4%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.2%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	-	-	_	-	-	-	_	-	-	_	-
Received TxCHSE	0.4%	0.6%	-	_	_	-	_	_	_	-	_	_	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	_	_	_	-	_	_	_	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	1.1%	0.5%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	_	_	_	-	-	_	_	_	-	-
Received TxCHSE	0.5%	0.5%	-	_	_	_	-	_	_	-	-	-	-
Continued HS	0.5%	0.5%	-	_	_	_	-	-	_	-	-	-	-
Dropped Out	6.2%	0.5%	-	_	_	-	-	_	_	_	_	-	-
Graduates and TxCHSE	93.2%	99.0%	-	_	_	-	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.2%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	_	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.5%	-	-	_	-	-	-	_	_	-	-	-
Class of 2021	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi		nal Rate)										
Class of 2022	3.7%			-	_	-	-	-	_	_	_	-	-
Class of 2021	3.8%	7.8%		_	_	-	-	-	_	-	_	_	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	73.2%	-	-	-	-	-	-	-	_	-	-	-
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	75.1%	-	-	-	_	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.8%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	82.8%	-	-	-	_	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Graduation Profile (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	155	368,686
By Ethnicity:				
African American	-	-	18	45,227
Hispanic	-	-	45	191,125
White	-	-	91	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	22	51,023
Foundation H.S. Program (Endorsement)	-	-	22	14,179
Foundation H.S. Program (DLA)	-	-	111	302,917
Special Education Graduates	-	-	14	32,447
Economically Disadvantaged Graduates	-	-	84	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	43	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	bership	ı	Enrollment				
	Can	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	707	100.0%	2,917	5,504,150	709	100.0%	2,927	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	92	13.0%	6.4%	6.7%	92	13.0%	6.4%	6.7%	
Grade 1	125	17.7%	7.0%	7.2%	125	17.6%	7.0%	7.2%	
Grade 2	121	17.1%	7.3%	7.2%	121	17.1%	7.2%	7.2%	
Grade 3	130	18.4%	7.4%	7.2%	131	18.5%	7.4%	7.1%	
Grade 4	115	16.3%	7.6%	7.2%	115	16.2%	7.6%	7.1%	
Grade 5	124	17.5%	7.6%	7.2%	124	17.5%	7.7%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	1	0.1%	7.0%	7.2%	
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%	
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	0	0.0%	9.7%	8.7%	0	0.0%	9.6%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%	
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%	
Ethnic Distribution:									
African American	42	5.9%	7.5%	12.8%	42	5.9%	7.4%	12.8%	
Hispanic	189	26.7%	28.1%	53.0%	190	26.8%	28.0%	52.9%	
White	450	63.6%	60.8%	25.6%	451	63.6%	60.9%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	3	0.4%	0.3%	5.1%	3	0.4%	0.3%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	23	3.3%	3.1%	3.0%	23	3.2%	3.1%	3.0%	
Sex:									
Female	349	49.4%	49.4%	48.8%	350	49.4%	49.3%	48.8%	
Male	358	50.6%	50.6%	51.2%	359	50.6%		51.2%	
			337373			3 3 1 3 7 3	2 2 11 7 2		
Economically Disadvantaged	422	59.7%	65.8%	62.1%	422	59.5%	65.6%	62.0%	
Non-Educationally Disadvantaged	285	40.3%	34.2%	37.9%		40.5%		38.0%	
Section 504 Students	56	7.9%	12.3%	7.4%		7.9%		7.4%	
EB Students/EL	55	7.8%	8.9%	23.1%		7.8%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%		7.570	0.570	23.370	

Texas Education Agency 2022-23 Student Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem							
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	38	5.4%	9.0%	5.5%	38	5.4%	9.0%	5.5%	
Foster Care	5	0.7%	0.6%	0.2%	5	0.7%	0.6%	0.2%	
Homeless	12	1.7%	1.9%	1.3%	12	1.7%	1.9%	1.3%	
Immigrant	3	0.4%	0.4%	2.2%	3	0.4%	0.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	707	100.0%	46.5%	64.6%	709	100.0%	46.6%	64.6%	
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%	
At-Risk	381	53.9%	50.1%	53.3%	381	53.7%	49.9%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	54	7.6%	8.0%	23.2%	54	7.6%	8.0%	23.2%	
Career and Technical Education	0	0.0%	34.2%	26.5%	0	0.0%	34.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	82.7%	72.3%	0	-	82.6%	72.2%	
Gifted and Talented Education	37	5.2%	6.5%	8.2%	37	5.2%	6.5%	8.2%	
Special Education	124	17.5%	16.2%	12.6%	126	17.8%	16.4%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	124								
By Type of Primary Disability									
Students with Intellectual Disabilities	61	49.2%	49.8%	44.1%					
Students with Physical Disabilities	36	29.0%	16.5%	20.0%					
Students with Autism	11	8.9%	9.1%	15.5%					
Students with Behavioral Disabilities	16	12.9%	23.3%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%					
Mobility (2021-22):									
Total Mobile Students	83	13.1%	14.8%	16.8%					
By Ethnicity:									
African American	8	1.3%	1.7%	3.3%					
Hispanic	38	6.0%	4.3%	8.7%					
White	35	5.5%	8.1%	3.4%					
American Indian	1	0.2%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	14	10.4%	16.3%	18.6%					
Count and Percent of EB Students/EL who are Mobile	9	16.1%	9.8%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	47	12.4%	15.1%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	63	11.1%	19.3%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	1.1%	1.8%	1.5%	0.0%	17.6%	4.5%			
Grade 1	0.0%	0.0%	2.5%	10.7%	8.3%	3.6%			
Grade 2	0.0%	0.6%	1.6%	3.3%	1.9%	2.0%			
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	4.2%	2.6%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	-	10.0%	8.7%	-	21.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.4	18.1	18.7
Grade 1	20.4	18.6	19.1
Grade 2	24.0	21.1	19.1
Grade 3	21.8	21.2	19.3
Grade 4	23.0	21.6	19.4
Grade 5	20.9	17.9	20.8
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	16.5	16.2
Foreign Languages	-	23.4	18.8
Mathematics	-	19.5	17.5
Science	-	20.4	18.5
Social Studies	-	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	48.5	78.0%	58.1%	64.1%
Teachers	43.0	69.0%	44.8%	48.7%
Professional Support	3.6	5.7%	8.7%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	3.3%
Educational Aides:	13.7	22.0%	12.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	10.9	17.6%	29.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	7.6%	11.8%
Hispanic	4.4	10.3%	10.8%	29.6%
White	37.5	87.4%	80.6%	54.9%
American Indian	1.0	2.3%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	4.7%	18.2%	24.4%
Females	41.0	95.3%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	0.5%	2.0%
Bachelors	38.0	88.4%	88.4%	72.2%
Masters	4.0	9.3%	11.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	7.6%	9.7%
1-5 Years Experience	4.7	10.9%	19.5%	26.3%
6-10 Years Experience	7.3	16.9%	13.8%	20.5%
11-20 Years Experience	20.0	46.6%	32.8%	27.2%
21-30 Years Experience	9.0	21.0%	17.8%	13.3%
Over 30 Years Experience	0.0	0.0%	8.5%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	14.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.2	6.1
Average Years Experience of Principals with District	6.0	3.8	5.3
Average Years Experience of Assistant Principals	1.0	4.0	5.2
Average Years Experience of Assistant Principals with District	1.0	3.4	4.4
Average Years Experience of Teachers:	13.6	13.9	11.0
Average Years Experience of Teachers with District:	8.8	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,250	\$56,023	\$53,300
1-5 Years Experience	\$56,061	\$56,600	\$56,516
6-10 Years Experience	\$57,828	\$57,176	\$59,732
11-20 Years Experience	\$58,824	\$59,416	\$63,389
21-30 Years Experience	\$63,642	\$63,461	\$67,876
Over 30 Years Experience	-	\$67,056	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,196	\$59,672	\$60,717
Professional Support	\$63,697	\$64,932	\$72,022
Campus Administration (School Leadership)	\$82,902	\$81,617	\$85,167
Instructional Staff Percent:	n/a	59.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.7	2.4	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	38.0	88.4%	76.9%	70.6%
Special Education	5.0	11.6%	11.9%	9.7%
Other	0.0	0.0%	3.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) WEST COLUMBIA EL (020907102) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WILD PEACH EL

Campus Number: 020907106

This page is intentionally blank.

Texas Education Agency 2022-23 STAAR Performance (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2022-23 Progress (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2022-23 STAAR Participation (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campus	American	тпэратіс	vviiite	maian	Asian	isianaci	races	Lu	Disact	LD/LL
2021-22	92.2%	91.4%	91.8%	94.0%	92.3%	91.9%	_	*	_	*	88.8%	91.3%	92.9%
2020-21	95.0%	95.8%	94.0%	96.0%	93.4%	94.0%	-	*	*	*	90.3%	93.7%	91.4%
Chronic Absenteeism													
2021-22	25.7%	32.3%	31.5%	20.0%	32.0%	30.4%	-	*	_	*	52.4%	35.1%	33.3%
2020-21	15.0%	11.6%	25.8%	0.0%	32.4%	25.5%	_	*	*	*	55.0%	25.7%	62.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	_	-	-	-
2020-21	2.4%	0.0%	-	-	_	-	-	-	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.2%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	_	_	_	-	-	_	_	_	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	_	_	_	_	-	_	_	-	_	
Received TxCHSE	0.5%	0.5%	-	_	_	_	-	-	_	_	_	_	
Continued HS	0.5%		-	-	_	-	-	-	_	-	-	_	
Dropped Out	6.2%	0.5%	-	_	_	_	-	-	_	_	_	_	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	96.2%	-	_	_	-	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.5%	-	-	_	-	_	-	_	_	-	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	-	-	-	-	
Class of 2021	90.0%	96.5%	-	_	-	-	-	-	-	_	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	-	_	-	-	-	_	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	_	-	-	_	-	_	_	
Class of 2021	3.8%			_	_	_	-	-	_	_	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	73.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	14.2%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	75.1%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.8%	-	-	_	-	_	-	-	_	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count							
Graduates (2021-22 Annual Graduates)											
Total Graduates	-	-	155	368,686							
By Ethnicity:											
African American	-	-	18	45,227							
Hispanic	-	-	45	191,125							
White	-	-	91	103,171							
American Indian	-	-	0	1,159							
Asian	-	-	0	18,794							
Pacific Islander	-	-	0	569							
Two or More Races	-	-	1	8,641							
By Graduation Type:											
Minimum H.S. Program	-	-	0	433							
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134							
Foundation H.S. Program (No Endorsement)	-	-	22	51,023							
Foundation H.S. Program (Endorsement)	-	-	22	14,179							
Foundation H.S. Program (DLA)	-	-	111	302,917							
Special Education Graduates	-	-	14	32,447							
Economically Disadvantaged Graduates	-	-	84	194,571							
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	5	40,398							
At-Risk Graduates	_	-	43	159,689							

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Texas Education Agency 2022-23 Student Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		·		Campus			
		Percent	District	State	Count	Percent	District	State
Total Students	263	100.0%	2,917	5,504,150	269	100.0%	2,927	5,518,432
Students by Grade:								
Early Childhood Education	8	3.0%	0.3%	0.3%	12	4.5%	0.4%	0.5%
Pre-Kindergarten	81	30.8%	2.8%	4.4%	81	30.1%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	81	30.8%	2.8%	3.7%	81	30.1%	2.8%	3.7%
Kindergarten	94	35.7%	6.4%	6.7%	96	35.7%	6.4%	6.7%
Grade 1	80	30.4%	7.0%	7.2%	80	29.7%	7.0%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.7%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.7%	8.7%	0	0.0%	9.6%	8.7%
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%
Ethnic Distribution:								
African American	15	5.7%	7.5%	12.8%	15	5.6%	7.4%	12.8%
Hispanic	55	20.9%	28.1%	53.0%	55	20.4%		52.9%
White	180	68.4%	60.8%	25.6%	186	69.1%	60.9%	25.7%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	1	0.4%	0.3%	5.1%	1	0.4%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	4.2%	3.1%	3.0%	11	4.1%	3.1%	3.0%
Sex:				2.12.72				
Female	119	45.2%	49.4%	48.8%	121	45.0%	49.3%	48.8%
Male	144		50.6%	51.2%	148		50.7%	51.2%
		2 70		== /0		23.070	==1,,0	_ /\
Economically Disadvantaged	223	84.8%	65.8%	62.1%	223	82.9%	65.6%	62.0%
Non-Educationally Disadvantaged	40	15.2%		37.9%		17.1%		38.0%
Section 504 Students	1	0.4%		7.4%		0.4%		7.4%
EB Students/EL	25	9.5%	8.9%	23.1%				23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		3.570	2.370	_5.57

Texas Education Agency 2022-23 Student Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		Mem	Enrollment					
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	0.4%	9.0%	5.5%	1	0.4%	9.0%	5.5%
Foster Care	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Homeless	20	7.6%	1.9%	1.3%	20	7.4%	1.9%	1.3%
Immigrant	1	0.4%	0.4%	2.2%	1	0.4%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	263	100.0%	46.5%	64.6%	269	100.0%	46.6%	64.6%
Military Connected	2	0.8%	0.3%	3.6%	2	0.7%	0.3%	3.6%
At-Risk	136	51.7%	50.1%	53.3%	136	50.6%	49.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	7.6%	8.0%	23.2%	20	7.4%	8.0%	23.2%
Career and Technical Education	0	0.0%	34.2%	26.5%	0	0.0%	34.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	82.7%	72.3%	0	-	82.6%	72.2%
Gifted and Talented Education	5	1.9%	6.5%	8.2%	5	1.9%	6.5%	8.2%
Special Education	46	17.5%	16.2%	12.6%	52	19.3%	16.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	49.8%	44.1%				
Students with Physical Disabilities	20	43.5%	16.5%	20.0%				
Students with Autism	9	19.6%	9.1%	15.5%				
Students with Behavioral Disabilities	7	15.2%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	14	12.7%	14.8%	16.8%				
By Ethnicity: African American	1	0.9%	1.7%	3.3%				
Hispanic	2	1.8%	4.3%	8.7%				
White	10	9.1%	8.1%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.9%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	14.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	7	9.1%	15.1%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	35.1%	19.3%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	2.6%	1.8%	1.5%	35.3%	17.6%	4.5%					
Grade 1	0.0%	0.0%	2.5%	5.0%	8.3%	3.6%					
Grade 2	-	0.6%	1.6%	-	1.9%	2.0%					
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%					
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%					
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%					
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%					
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%					
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%					
Grade 9	-	10.0%	8.7%	-	21.9%	12.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	18.1	18.7
Grade 1	16.0	18.6	19.1
Grade 2	-	21.1	19.1
Grade 3	-	21.2	19.3
Grade 4	-	21.6	19.4
Grade 5	-	17.9	20.8
Grade 6	_	16.5	19.2
Secondary:			
English/Language Arts	_	16.5	16.2
Foreign Languages	_	23.4	18.8
Mathematics	_	19.5	17.5
Science	_	20.4	18.5
Social Studies	-	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	37.3	100.0%	100.0%	100.0%		
Professional Staff:	24.5	65.6%	58.1%	64.1%		
Teachers	20.5	54.9%	44.8%	48.7%		
Professional Support	3.0	8.0%	8.7%	10.9%		
Campus Administration (School Leadership)	1.0	2.7%	2.9%	3.3%		
Educational Aides:	12.8	34.4%	12.1%	11.3%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	1.0	4,258.0		
Part-time Librarians	0.0	n/a	2.0	646.0		
Full-time Counselors	0.0	n/a	5.0	13,815.0		
Part-time Counselors	0.0	n/a	0.0	1,240.0		
Total Minority Staff:	11.5	30.9%	29.4%	53.2%		
Teachers by Ethnicity:						
African American	2.0	9.8%	7.6%	11.8%		
Hispanic	2.0	9.8%	10.8%	29.6%		
White	16.5	80.5%	80.6%	54.9%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	0.0	0.0%	0.5%	2.0%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	0.0%	1.2%		
Teachers by Sex:						
Males	1.0	4.9%	18.2%	24.4%		
Females	19.5	95.1%	81.8%	75.6%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.5%	2.0%		
Bachelors	19.5	95.1%	88.4%	72.2%		
Masters	1.0	4.9%	11.1%	25.0%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	4.0	19.5%	7.6%	9.7%		
1-5 Years Experience	3.0	14.7%	19.5%	26.3%		
6-10 Years Experience	2.0	9.8%	13.8%	20.5%		
11-20 Years Experience	6.5	31.6%	32.8%	27.2%		
21-30 Years Experience	4.0	19.5%	17.8%	13.3%		
Over 30 Years Experience	1.0	4.9%	8.5%	2.9%		

Texas Education Agency 2022-23 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus	Campus							
Staff Information	Count/Average	Count/Average Percent							
Number of Students per Teacher	12.8	n/a	14.7	14.8					

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.2	6.1
Average Years Experience of Principals with District	6.0	3.8	5.3
Average Years Experience of Assistant Principals	0.0	4.0	5.2
Average Years Experience of Assistant Principals with District	0.0	3.4	4.4
Average Years Experience of Teachers:	12.9	13.9	11.0
Average Years Experience of Teachers with District:	7.2	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,000	\$56,023	\$53,300
1-5 Years Experience	\$56,367	\$56,600	\$56,516
6-10 Years Experience	\$57,300	\$57,176	\$59,732
11-20 Years Experience	\$60,018	\$59,416	\$63,389
21-30 Years Experience	\$62,579	\$63,461	\$67,876
Over 30 Years Experience	\$66,000	\$67,056	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,030	\$59,672	\$60,717
Professional Support	\$61,086	\$64,932	\$72,022
Campus Administration (School Leadership)	\$87,202	\$81,617	\$85,167
Instructional Staff Percent:	n/a	59.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.5	2.4	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.5	85.3%	76.9%	70.6%
Special Education	3.0	14.7%	11.9%	9.7%
Other	0.0	0.0%	3.3%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) WILD PEACH EL (020907106) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: BARROW EL

Campus Number: 020907107

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	73%	57%	69%	75%	-	*	*	*	55%	-	70%	79%	71%	63%
	2022	76%	77%	79%	60%	82%	77%	-	-	-	*	48%	-	78%	80%	73%	77%
At Meets Grade Level or Above	2023	50%	47%	49%	14%	41%	57%	_	*	*	*	18%	_	45%	58%	44%	25%
	2022	51%	54%	54%	20%	50%	59%	-	-	-	*	22%	-	52%	60%	46%	38%
At Masters Grade Level	2023	20%	14%	18%	0%	7%	23%	_	*	*	*	0%	_	20%	13%	14%	0%
	2022	30%	33%	32%	20%	25%	36%	_	-	_	*	7%	_	29%	40%	27%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	54%	29%	34%	68%	-	*	*	*	36%	-	52%	58%	52%	38%
	2022	71%	75%	69%	60%	57%	74%	_	-	_	*	41%	_	66%	77%	60%	46%
At Meets Grade Level or Above	2023	45%	39%	31%	0%	17%	41%	-	*	*	*	9%	-	33%	25%	29%	13%
	2022	43%	44%	38%	20%	32%	44%	-	-	-	*	19%	-	38%	37%	28%	38%
At Masters Grade Level	2023	19%	12%	8%	0%	3%	9%	_	*	*	*	0%	_	10%	4%	5%	0%
	2022	21%	19%	16%	0%	14%	18%	-	-	_	*	7%	_	14%	20%	10%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	72%	80%	61%	76%	-	-	-	*	46%	*	69%	79%	69%	77%
	2022	77%	72%	62%	-	71%	57%	_	-	_	*	37%	_	66%	50%	65%	55%
At Meets Grade Level or Above	2023	48%	44%	33%	20%	30%	38%	_	-	-	*	15%	*	31%	39%	28%	38%
	2022	54%	45%	39%	-	47%	36%	-	-	-	*	21%	_	43%	29%	39%	18%
At Masters Grade Level	2023	22%	20%	10%	0%	9%	13%	_	-	_	*	4%	*	10%	11%	8%	8%
	2022	28%	18%	17%	_	21%		-	-	_	*	11%	_				18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	76%	73%	80%	61%	82%	-	-	-	*	42%	*	68%	86%	66%	46%
	2022	70%	74%	76%	-	82%	71%	-	-	_	*	53%	_	74%	79%	75%	73%
At Meets Grade Level or Above	2023	48%	51%	46%	0%	45%		-	-	_	*		*	46%		38%	38%
	2022	43%	39%	30%	-	32%		_	_	_	*		_			31%	45%
At Masters Grade Level	2023	22%	17%	15%	0%	15%		_	_	_	*		*			11%	15%
	2022	23%	21%	15%	-	15%		-	_	_	*		_			14%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	85%	76%		76%	78%	-	-	-	*	50%	*	75%	79%	75%	50%
	2022	81%	80%	85%	*	86%	84%	-	-	-	*	53%	*	84%	86%	86%	100%
At Meets Grade Level or Above	2023	57% 58%				33 70	49% 61%		-	-	*	2070	*	73 /0		49% 61%	
At Masters Grade Level	2023 2022	28% 36%	30%	21%	*	21%	22%		-	-	*	10%	*	21%	21%	18% 35%	8%
Grade 5 Mathematics	2022	3070	33 /0	33 /6		23 /0	3970	_	_	_		20 /0		30 70	45 /0	33 /0	33 /0
At Approaches Grade Level or Above	2023	80%	90%	89%	*	84%	91%	-	-	-	*	75%	*	89%	88%	88%	83%
	2022	77%	79%	84%	*	82%	82%	_	-	_	*	40%	*	82%	86%	83%	100%
At Meets Grade Level or Above	2023	51%	51%	45%	*	45%	47%	-	-	_	*	15%	*	43%	50%	44%	33%
	2022	48%	47%	48%	*	54%	48%	-	-	-	*	13%	*	50%	46%	49%	67%
At Masters Grade Level	2023	21%	21%	15%	*	16%	15%	_	-	-	*	0%	*	14%	17%	14%	8%
	2022	25%	24%	25%	*	32%	25%	-	-	-	*	7%	*	29%	20%	28%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	66%	*	63%	69%	-	-	-	*	45%	*	65%	67%	64%	42%
	2022	66%	70%	75%	*	68%	79%	_	-	_	*	53%	*	73%	77%	74%	83%
At Meets Grade Level or Above	2023	36%	40%	33%	*	32%	36%	_	-	_	*	10%	*	32%	38%	33%	33%
	2022	38%	41%	45%	*	25%	55%	_	-	_	*	27%	*	43%	49%	42%	25%
At Masters Grade Level	2023	16%	17%	15%	*	16%	15%	_	-	_	*	5%	*	17%	8%	13%	17%
	2022	18%	20%	22%	*	18%	25%	_	-	_	*	0%	*	23%	20%	22%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	72%	59%	65%	77%	_	*	*	57%	49%	78%	70%	77%	69%	58%
	2022	74%	72%	75%	79%	75%	75%	-	-	-	75%	46%	89%	74%	77%	74%	76%
At Meets Grade Level or Above	2023	49%	47%	41%	7%	39%	45%	-	*	*	7%	15%	22%	40%	44%	38%	33%
	2022	48%	44%	45%	42%	43%	48%	-	-	-	25%	20%	56%	44%	46%	42%	44%
At Masters Grade Level	2023	20%	17%	15%	0%	13%	16%	-	*	*	0%	4%	0%	15%	14%	12%	9%
	2022	23%	19%	23%	21%	21%	25%	-	-	-	11%	7%	11%	22%	26%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	74%	69%	69%	77%	-	*	*	67%	50%	*	72%	79%	72%	64%
	2022	75%	71%	75%	75%	79%	73%	_	-	_	75%	46%	*	75%	74%	75%	78%

		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
47%	47%	-	*	*	0%	18%	*	42%	50%	41%	36%
52%	52%	-	-	-	42%	25%	*	51%	54%	49%	44%
19%	19%	-	*	*	0%	4%	*	17%	14%	14%	6%
30%	30%	-	-	_	25%	11%	*	25%	35%	26%	25%
81%	81%	-	*	*	50%	50%	*	71%	78%	69%	58%
76%	76%	-	-	_	83%	44%	*	73%	81%	73%	72%
47%	47%	-	*	*	17%	15%	*	41%	41%	37%	30%
41%	41%	-	-	_	8%	13%	*	39%	38%	36%	50%
		_	*	*		3%	*			10%	9%
		_	_	_		5%	*			17%	17%
					0,0	0,0		.070	,	.,,0	.,,,
69%	69%	-	-	-	*	45%	*	65%	67%	64%	42%
79%	79%	-	-	-	*	53%	*	73%	77%	74%	83%
36%	36%	_	_	_	*	10%	*	32%	38%	33%	33%
55%	55%	_	_	_	*	27%	*	43%	49%	42%	25%
		_	-	_	*	5%	*	17%		13%	17%
		_	_	_	*	0%	*			22%	25%
Enrolled Gi		Grade at	Meets	Grade L	evel or						
36%	36%	_	*	*	*	5%	_	30%	21%	24%	13%
		_	_	_	*	15%	_			25%	31%
		-	*	*	*	5%	-	3070		24%	13%
41%	41%	-	-	-	*	15%	_	36%	34%	25%	31%
		-	*	*	*	18%	_			44%	25%
		_	_	_	*		_			48%	38%
		_	*	*	*	9%	_			29%	13%
		_	_	_	*						38%
1170	. 170					1370		3370	3070	2370	35 70
31%	31%	_	_	_	*	15%	*	26%	29%	21%	38%
			_		*						18%
31	31	1%	- 1% -	 1%	4%	4% *	4% * 19% 1% * 15%	4% * 19% - 1% * 15% *	4% * 19% - 39% 1% * 15% * 26%	4% - - * 19% - 39% 38% 1% - - * 15% * 26% 29%	4% - - * 19% - 39% 38% 29% 1% - - * 15% * 26% 29% 21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	36%	27%	0%	27%	31%	_	-	_	*	15%	*	26%	29%	21%	38%
	2022	36%	29%	20%	-	24%	20%	_	-	_	*	5%	-	20%	21%	18%	18%
Reading Including EOC	2023	48%	44%	33%	20%	30%	38%	-	-	-	*	15%	*	31%	39%	28%	38%
	2022	54%	45%	39%	-	47%	36%	-	-	_	*	21%	-	43%	29%	39%	18%
Math Including EOC	2023	48%	51%	46%	0%	45%	51%	-	-	_	*	19%	*	46%	46%	38%	38%
	2022	43%	39%	30%	-	32%	30%	_	-	_	*	5%	-	30%	29%	31%	45%
5th Graders																	
Reading and Mathematics	2023	43%	45%	36%	*	39%	36%	-	-	_	*	5%	*	33%	46%	38%	33%
	2022	41%	39%	37%	*	46%	36%	-	-	-	*	0%	*	38%	37%	36%	58%
Reading and Mathematics Including EOC	2023	43%	45%	36%	*	39%	36%	-	-	-	*	5%	*	33%	46%	38%	33%
	2022	41%	39%	37%	*	46%	36%	-	-	-	*	0%	*	38%	37%	36%	58%
Reading Including EOC	2023	57%	60%	50%	*	55%	49%	-	-	-	*	20%	*	49%	54%	49%	42%
	2022	58%	54%	62%	*	61%	61%	-	-	-	*	33%	*	59%	66%	61%	75%
Math Including EOC	2023	51%	51%	45%	*	45%	47%	-	-	-	*	15%	*	43%	50%	44%	33%
	2022	48%	47%	48%	*	54%	48%	-	-	-	*	13%	*	50%	46%	49%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	30%	0%	28%	34%	-	*	*	0%	9%	*	30%	32%	28%	30%
	2022	34%	32%	31%	33%	32%	33%	_	-	_	0%	8%	*	31%	32%	26%	36%
Reading and Mathematics Including EOC	2023	39%	37%	30%	0%	28%	34%	-	*	*	0%	9%	*	30%	32%	28%	30%
	2022	36%	34%	31%	33%	32%	33%	-	-	-	0%	8%	*	31%	32%	26%	36%
Reading Including EOC	2023	53%	50%	44%	15%	43%	47%	-	*	*	0%	18%	*	42%	50%	41%	36%
	2022	53%	48%	52%	67%	52%	52%	_	_	_	42%	25%	*	51%	55%	49%	44%
Math Including EOC	2023	47%	46%	41%	0%	37%	47%	-	*	*	17%	15%	*	41%	41%	37%	30%
	2022	43%	42%	39%	33%	39%	41%	-	-	-	8%	13%	*	39%	39%	36%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	47%	35%	70%	25%	40%	-	-	-	*	29%	*	36%	35%	36%	38%
Grade 4 Mathematics	2023	63%	63%	66%	60%	75%	60%	-	-	-	*	52%	*	63%	71%	68%	73%
Grade 5 ELA/Reading	2023	65%	78%	72%	*	73%	74%	-	-	-	*	58%	*	70%	78%	72%	46%
Grade 5 Mathematics	2023	71%	79%	84%	*	81%	85%	-	-	-	*	79%	*	85%	80%	85%	79%
All Grades Both Subjects	2023	64%	64%	64%	63%	64%	65%	-	-	-	50%	53%	38%	64%	65%	66%	59%
All Grades ELA/Reading	2023	63%	64%	54%	58%	51%	57%	-	-	-	30%	42%	*	54%	55%	55%	42%
All Grades Mathematics	2023	66%	63%	75%	67%	78%	73%	-	-	-	70%	64%	*	74%	76%	77%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	17%	12%	*	0%	11%	-	-	-	-	0%	*	14%	*	15%	*
Grade 4 Mathematics	2023	27%	18%	19%	*	8%	27%	-	-	-	*	20%	-	10%	50%	14%	0%
Grade 5 ELA/Reading	2023	37%	45%	43%	-	50%	43%	-	-	-	*	25%	-	36%	60%	44%	17%
Grade 5 Mathematics	2023	48%	65%	62%	*	38%	69%	-	-	-	*	56%	*	60%	67%	64%	*
All Grades Both Subjects	2023	38%	37%	36%	60%	26%	42%	-	-	-	*	23%	*	31%	52%	37%	15%
All Grades ELA/Reading	2023	35%	36%	33%	*	33%	33%	-	-	-	*	13%	*	28%	46%	35%	11%
All Grades Mathematics	2023	40%	38%	40%	*	19%	52%	-	-	-	*	33%	*	34%	58%	39%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	District	Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
				,						rmance Leve				((,	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	76%	72%	61%	-	-	-	_	61%	-	-	-	-	43%	74%	58%	-
	2022	74%	72%	75%	73%	_	_	_	_	73%	-	-	-	_	55%	75%	76%	_
At Meets Grade Level or Above	2023	49%	47%	41%	36%	-	-	-	_	36%	-	-	_	_	21%	42%	33%	-
	2022	48%	44%	45%	41%	-	-	-	_	41%	-	-	-	_	18%	45%	44%	-
At Masters Grade Level	2023	20%	17%	15%	11%	-	-	-		11%	-	-	-	-	0%	15%	9%	-
	2022	23%	19%	23%	20%	-	-	-	_	20%	-	-	-	_	9%	23%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	74%	63%	-	-	-	-	63%	-	-	-	-	67%	75%	64%	-
	2022	75%	71%	75%	74%	-	-	-	_	74%	-	-	-	-	80%	75%	78%	-
At Meets Grade Level or Above	2023	53%	52%	44%	37%	-	-	-	_	37%	-	-	-	-	33%	45%	36%	-
	2022	53%	48%	52%	37%	-	-	-	_	37%	-	-	-	_	20%	53%	44%	-
At Masters Grade Level	2023	20%	19%	16%	7%	-	-	-	-	7%	-	-	-	-	0%	18%	6%	-
	2022	25%	20%	28%	21%	-	-	-	_	21%	-	-	-	-	20%	29%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	72%	63%	-	-	-	-	63%	-	-	-	-	33%	74%	58%	-
	2022	72%	72%	76%	68%	-	-	-	_	68%	-	-	-	-	40%	76%	72%	-
At Meets Grade Level or Above	2023	45%	42%	41%	33%	-	-	-	-	33%	-	-	-	-	17%	42%	30%	-
	2022	42%	38%	39%	53%	-	-	-	_	53%	-	-	-	-	20%	37%	50%	-
At Masters Grade Level	2023	19%	15%	13%	11%	-	-	-	-	11%	-	-	-	-	0%	13%	9%	-
	2022	20%	16%	18%	21%	-	-	-	-	21%	-	-	-	-	0%	19%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	66%	50%	-	-	-	-	50%	-	-	-	-	*	69%	42%	-
	2022	76%	74%	75%	*	-	-	-	_	*	-	-	-	-	*	73%	83%	-
At Meets Grade Level or Above	2023	47%	49%	33%	40%	-	-	-	_	40%	-	-	-	-	*	33%	33%	-
	2022	47%	45%	45%	*	-	-	-	-	*	-	-	-	-	*	48%	25%	-
At Masters Grade Level	2023	18%	17%	15%	20%	-	-	-	-	20%	-	-	-	-	*	14%	17%	-
	2022	21%	18%	22%	*	-	-	-	-	*	-	-	-	-	. *	22%	25%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	64%	60%	-	-	-	-	60%	-	-	-	-	55%	65%	59%	-
All Grades ELA/Reading	2023	63%	64%	54%	48%	-	-	-	-	48%	-	-	-	-	20%	56%	42%	-
All Grades Mathematics	2023	66%	63%	75%	73%	-	-	-	-	73%	-	-	-	-	90%	75%	76%	-
						Schoo	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	36%	14%	-	-	-	-	14%	-	-	-	-	17%	41%	15%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	36%	33%	14%	-	-	-	-	14%	-	-	-	-	*	37%	11%	-
All Grades Mathematics	2023	40%	38%	40%	14%	-	-	-	-	14%	-	-	-	-	*	45%	18%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests						,										
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	87%	91%	93%	-	*	*	82%	93%	75%	94%	85%	93%	92%
Not Included in Accountability: Mobile	4%	5%	8%	13%	8%	6%	-	*	*	18%	5%	25%	5%	14%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	-	*	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	87%	92%	93%	-	*	*	86%	93%	80%	94%	86%	93%	92%
Not Included in Accountability: Mobile	4%	5%	7%	13%	7%	6%	-	*	*	14%	5%	20%	5%	13%	6%	6%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	-	*	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	87%	92%	93%	-	*	*	86%	93%	80%	94%	86%	93%	92%
Not Included in Accountability: Mobile	5%	5%	7%	13%	7%	6%	-	*	*	14%	5%	20%	5%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	*	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	*	86%	92%	-	-	-	*	95%	*	95%	75%	91%	92%
Not Included in Accountability: Mobile	4%	5%	11%	*	14%	8%	-	-	-	*	5%	*	5%	25%	9%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	*	0 70			-	-	*	0%	*	0%		0%	
Other	0%	0%	0%	*	0 70			-	-	*	0%	*	0%	0%	0%	0%
					2022		R Participat Grades)	ion								
All Tests						(7411 €	Ji aucs)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	93%	96%	-	-	-	100%	97%	82%	98%	91%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	4%	-	-	-	0%	3%	18%	2%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	_	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	100%	93%	96%	-	-	-	100%	97%	*	98%	90%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	4%	-	-	-	0%	3%	*	2%	10%	4%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%		95%		93%			-	-	100%	97%	*	30 70		96%	
Not Included in Accountability: Mobile	5%		5%	0%	7%			-	-	0%	3%	*	2 /0		4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%		0%	0%	0%			-	-	0%	0%	*	0 70	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	93%	98%	-	-	-	*	100%	*	98%	95%	96%	92%
Not Included in Accountability: Mobile	4%	5%	3%	*	7%	2%	-	-	-	*	0%	*	2%	5%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			•										
2021-22	92.2%	91.4%	92.6%	94.5%	92.7%	92.6%	*	*	*	89.8%	91.7%	92.5%	92.4%
2020-21	95.0%	95.8%	94.5%	94.5%	94.5%	94.6%	*	*	-	91.0%	93.5%	93.9%	96.0%
Chronic Absenteeism													
2021-22	25.7%	32.3%	25.9%	28.6%	26.3%	24.6%	*	*	*	41.2%	30.5%	25.8%	26.5%
2020-21	15.0%	11.6%	16.0%	20.0%	16.1%	14.7%	*	*	-	30.0%	16.9%	20.0%	8.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.2%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	98.7%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	99.4%	-	-	-	-	_	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	98.2%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.6%	-	-	_	-	-	-	_	-	-	-	_
Dropped Out	5.8%	0.6%	-	-	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	_	_
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	_	-	_
Graduates and TxCHSE	92.7%	99.4%	-	-	_	_	-	-	_	-	-	-	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	0.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	99.0%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	0.5%	-	_	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	_	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	96.2%	-	_	_	-	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	_	-	_	-	
Class of 2021	90.0%	96.5%	-	_	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	_	_	-	-	_	_	-	-	
Class of 2021	87.5%		-	-	_	-	-	-	_	-	_	_	
FHSP-E Graduates (Lor)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	
Class of 2021	3.8%			-	-	_	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	73.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	71.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	75.1%	-	-	_	_	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.8%	-	-	-	_	-	-	-	-	-	-	-
2020-21	84.1%	82.8%	-	-	_	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	155	368,686
By Ethnicity:				
African American	-	-	18	45,227
Hispanic	-	-	45	191,125
White	-	-	91	103,171
American Indian	_	-	0	1,159
Asian	_	-	0	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	134
Foundation H.S. Program (No Endorsement)	_	-	22	51,023
Foundation H.S. Program (Endorsement)	_	-	22	14,179
Foundation H.S. Program (DLA)	_	-	111	302,917
Special Education Graduates	_	-	14	32,447
Economically Disadvantaged Graduates	-	-	84	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	5	40,398
At-Risk Graduates	-	-	43	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BARROW EL (020907107) - COLUMBIA-BRAZORIA ISD - BRAZORIA COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	207	100.0%	2 017	5,504,150	202	100.0%	2 027	5,518,432
Students by Grade:	302	100.0%	2,917	5,504,150	303	100.0%	2,927	3,310,432
Early Childhood Education	0	0.00/	0.20/	0.20/	0	0.00/	0.40/	0.50/
•	0	0.0%	0.3%	0.3%		0.0%	0.4%	0.5% 4.4%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.0%	7.2%		0.0%	7.0%	7.2%
Grade 2	91	23.8%	7.3%	7.2%	91	23.8%	7.2%	7.2%
Grade 3	85	22.3%	7.4%	7.2%	85	22.2%	7.4%	7.1%
Grade 4	106	27.7%	7.6%	7.2%	106	27.7%	7.6%	7.1%
Grade 5	99	25.9%	7.6%	7.2%	100	26.1%	7.7%	7.2%
Grade 6	1	0.3%	7.0%	7.3%	1	0.3%	7.0%	7.2%
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.7%	8.7%	0	0.0%	9.6%	8.7%
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%
Ethnic Distribution:								
African American	24	6.3%	7.5%	12.8%	24	6.3%	7.4%	12.8%
Hispanic	121	31.7%	28.1%	53.0%	121	31.6%	28.0%	52.9%
White	225	58.9%	60.8%	25.6%	226	59.0%	60.9%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	0.3%	5.1%	2	0.5%	0.3%	5.1%
Pacific Islander	1	0.3%	0.0%	0.2%		0.3%	0.0%	0.2%
Two or More Races	9	2.4%	3.1%	3.0%		2.3%	3.1%	3.0%
Sex:								
Female	190	49.7%	49.4%	48.8%	190	49.6%	49.3%	48.8%
Male	192							
That's	132	30.370	30.070	31.270	.55	30.170	30.770	31.27
Economically Disadvantaged	297	77.7%	65.8%	62.1%	298	77.8%	65.6%	62.0%
Non-Educationally Disadvantaged	85	22.3%	34.2%	37.9%		22.2%		38.0%
Section 504 Students	35	9.2%	12.3%	7.4%		9.1%		7.4%
EB Students/EL	43	11.3%	8.9%	23.1%		11.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.4%	1.5%		,•		.5.57

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	38	9.9%	9.0%	5.5%	38	9.9%	9.0%	5.5%
Foster Care	8	2.1%	0.6%	0.2%	8	2.1%	0.6%	0.2%
Homeless	9	2.4%	1.9%	1.3%	9	2.3%	1.9%	1.3%
Immigrant	1	0.3%	0.4%	2.2%	1	0.3%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	382	100.0%	46.5%	64.6%	383	100.0%	46.6%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	145	38.0%	50.1%	53.3%	145	37.9%	49.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	36	9.4%	8.0%	23.2%	36	9.4%	8.0%	23.2%
Career and Technical Education	0	0.0%	34.2%	26.5%	0	0.0%	34.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	82.7%	72.3%	0	-	82.6%	72.2%
Gifted and Talented Education	28	7.3%	6.5%	8.2%	28	7.3%	6.5%	8.2%
Special Education	93	24.3%	16.2%	12.6%	93	24.3%	16.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	93							
By Type of Primary Disability Students with Intellectual Disabilities	48	51.6%	49.8%	44.1%				
Students with Physical Disabilities	13	14.0%	16.5%	20.0%				
Students with Autism	9	9.7%	9.1%	15.5%				
Students with Behavioral Disabilities	23	24.7%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	15.3%	14.8%	16.8%				
By Ethnicity: African American	0	0.0%	1.7%	3.3%				
Hispanic	26	6.0%	4.3%	8.7%				
White	35	8.1%	8.1%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	9.3%	16.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	8.2%	9.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	14.3%	15.1%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	140	36.0%	19.3%	18.1%				

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.8%	1.5%	-	17.6%	4.5%
Grade 1	-	0.0%	2.5%	-	8.3%	3.6%
Grade 2	1.5%	0.6%	1.6%	0.0%	1.9%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	2.6%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	10.0%	8.7%	-	21.9%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	-	18.1	18.7		
Grade 1	-	18.6	19.1		
Grade 2	17.9	21.1	19.1		
Grade 3	20.9	21.2	19.3		
Grade 4	21.0	21.6	19.4		
Grade 5	16.7	17.9	20.8		
Grade 6	-	16.5	19.2		
Secondary:					
English/Language Arts	_	16.5	16.2		
Foreign Languages	_	23.4	18.8		
Mathematics	_	19.5	17.5		
Science	_	20.4	18.5		
Social Studies	-	22.4	18.9		

	Campus			
Staff Information	ation Count/Average Percen			State
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	31.5	74.1%	58.1%	64.1%
Teachers	27.5	64.7%	44.8%	48.7%
Professional Support	2.0	4.7%	8.7%	10.9%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.3%
Educational Aides:	11.0	25.9%	12.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	13.0	30.6%	29.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	7.3%	7.6%	11.8%
Hispanic	4.0	14.5%	10.8%	29.6%
White	21.5	78.2%	80.6%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	7.3%	18.2%	24.4%
Females	25.5	92.7%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	26.5	96.4%	88.4%	72.2%
Masters	1.0	3.6%	11.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	7.6%	9.7%
1-5 Years Experience	7.0	25.4%	19.5%	26.3%
6-10 Years Experience	4.0	14.5%	13.8%	20.5%
11-20 Years Experience	11.5	41.9%	32.8%	27.2%
21-30 Years Experience	3.0	10.9%	17.8%	13.3%
Over 30 Years Experience	1.0	3.6%	8.5%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.9	n/a	14.7	14.8

Staff Information	Campus	District	State		
Experience of Campus Leadership:					
Average Years Experience of Principals	3.0	4.2	6.1		
Average Years Experience of Principals with District	3.0	3.8	5.3		
Average Years Experience of Assistant Principals	3.0	4.0	5.2		
Average Years Experience of Assistant Principals with District	3.0	3.4	4.4		
Average Years Experience of Teachers:	12.1	13.9	11.0		
Average Years Experience of Teachers with District:	9.0	8.9	6.9		
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$55,000	\$56,023	\$53,300		
1-5 Years Experience	\$56,145	\$56,600	\$56,516		
6-10 Years Experience	\$57,213	\$57,176	\$59,732		
11-20 Years Experience	\$59,291	\$59,416	\$63,389		
21-30 Years Experience	\$64,286	\$63,461	\$67,876		
Over 30 Years Experience	\$66,000	\$67,056	\$72,560		
Average Actual Salaries (regular duties only):					
Teachers	\$58,821	\$59,672	\$60,717		
Professional Support	\$68,003	\$64,932	\$72,022		
Campus Administration (School Leadership)	\$80,898	\$81,617	\$85,167		
Instructional Staff Percent:	n/a	59.0%	65.1%		
Contracted Instructional Staff (not incl. above):	0.6	2.4	2,105.4		

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.5	81.8%	76.9%	70.6%
Special Education	5.0	18.2%	11.9%	9.7%
Other	0.0	0.0%	3.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.